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Birth of Jesus

2021-2022

When were born

2026-27

5th Birthdays

Houses and Homes

Vocabulary	Meaning
home	The place we live with our family.
house	A home that has a downstairs and upstairs.
flat/apartment	A home that is part of a bigger building, with other families above or below.
bungalow	A home that does not have stairs.
weather	What the sky and air is like outside, for example rain or sunshine.
Autumn	The season after Summer, changing into Winter.
Christmas	The time of year we celebrate Jesus being born.
church	A special place where Christians worship God.

Key questions

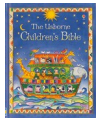
Where do you live?

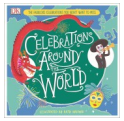
What type of home do you live in?

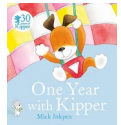
Do you celebrate Christmas with your family in your home?

How do we know it is Autumn?

Key texts







Autumn 2 'Must Haves' knowledge

D.T

Select appropriate resources and say what they are going to make
Construct with a purpose in mind selecting and using a variety of materials
Use scissors to cut paper
Identify what they like about it and one thing to improve

Geography

To know I live in Poole/Bournemouth

History

To know what a tradition is and can say one thing that they do as a tradition at home (linked to any holiday/celebration)
To know that we remember the people who helped us in the past

PE

Negotiate space and obstacles safely, with consideration for themselves and others.
Move energetically, such as when running, and jumping.
Move and stop safely
Identify and find personal space
That in order to be safe, you need to have some distance between yourself and others
To know exercise is part of keeping your body fit and the importance of healthy eating, personal hygiene such as tooth-brushing for overall well-being.

Music

Respond appropriately to signals showing whether it is their turn or the teacher's turn to sing or chant
Join in with songs and rhymes
Show an awareness of musical heartbeat / pulse

PSHE

Know they have a right to learn and play, safely and happily
Know that some people are different from themselves
Know that hands can be used kindly and unkindly
Identify feelings associated with belonging
Skills to play cooperatively with others
Be able to consider others' feelings

Art

Say what they want to make and how
Use chalk, crayons, pencils, felt tip, paint as drawing tools
Use hands, brushes, natural resources as painting tools
Mix colours and describe the changes they see
Use the primary colours and begin to name them in play
Look at the work of an artist and say what they see
Say what they like or dislike about an artist's
Copy the ideas of other artists to explore new arts skills

RE

Know the gifts that are special to them.
Know that Christians believe Jesus is God's son.

Science

Understand the effect of the changing seasons and the natural around them
To describe what I can see, hear and feel outside.
Talk about what happened and start to use comparative terms
Understand some of the changing states of matter
Identify different features outdoors

Reception Knowledge Organiser - Autumn 2

Value of the half term: Thankfulness

Communication and Language

- The children will be continually developing their language skills through play and interaction
- They will be exposed to new books to support language development
- The children will be doing news to support development in language as well as in personal, social and emotional development

Phonics

- The children will be learning phase 3 letter sounds
- The children will be starting to blend and segment using phase 2 and 3 sounds
- Please help your child by reading daily

Maths

- We will be comparing and representing 1, 2 and 3 and then to 5
- The children will be looking at circles, triangles and squares as well as positional language
- We will be learning about one more and one less

Science

- The children will be talking about Autumn and looking at seasonal change
- They will explore the weather changes from Autumn to Winter
- We will be looking at changes of state in relation to freezing and melting

Art/ D.T

- Our artist of the half term is Vincent van Gogh and the children will be looking at 'The Poppy Field' with links to Remembrance Day. They will be creating their own Poppy paintings as well as doing some firework pictures
- The children will be designing 3D models of their homes and making Christmas cards

Music

- The children will be singing and enjoying familiar songs and rhymes linked to rhyming and number
- We will be starting to use our 'Jolly Music' lessons to talk about pitch

History

- The children will thinking about their own family traditions celebrated at home
- We will be remembering people who have helped us with a link to Remembrance Day

Geography

- The children will be learning about where they live and local places around them
- We will be comparing our homes with homes around the world

PSHE

- The children will be talking about celebrating difference
- This will link into our traditions and festivals of other people
- The children will talk about the importance of accepting others

RE

- Our topic this half term in Discovery RE is 'Christmas' and we are linking this to 'Incarnation' through our 'Understanding Christianity' teaching
- Children will be talking about giving presents and saying thank you as well as learning about the birth of Jesus

PE

- The children will be starting to develop their fundamental skills through our indoor and outdoor PE teaching
- The will continue to learn how to dress themselves and take care of their belongings

Hook

We shared and celebrated where we live.

The children talked about their favourite places in their homes.

Fab Finish

The children will be performing a Christmas Musical Nativity.

British Values

The rule of law:

Discussing and deciding on important class rules.

Partnership with parents

We will be performing a Christmas Musical Nativity this half term. We are looking forward to seeing you in the audience and celebrating Christmas together. Please refer to your Key Dates of the Year for when your child's performance is. More information to follow regarding timings.

Reading

We are so excited to welcome you as Mystery Readers on a Monday afternoon. Let your class teacher know if you are available. Please continue to read with your child at home.

Wow Moments

Please send in any WOW moments from home!

The email address is :
Lilliput.Early.Years@coastalpartnership.co.uk

Love Respect Serve