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Birth of Jesus

2021-2022

We were born

2026-27

Our 5th Birthdays

# People That Help Us!

| Vocabulary | Meaning |
|---|---|
| Emergency | A situation in which a risk to health, life, property or environment is about to happen. |
| Accident | Something that happens by chance or from unknown causes and that often causes injury or damage. |
| Rescue | An act of freeing someone or something from danger. |
| Injury | Damage or wrong that causes physical or mental pain or hardship. |
| Crime | An act done by a person which is against the laws of a country. |
| Equipment | Supplies or tools needed for a special purpose. |
| Vehicle | Something used to carry and move people or things. |
| Uniform | A special suit of clothing worn by all members of a particular group. |

## Key questions

What are the emergency services?

How do the emergency services help us?

When should you call the emergency services?

## Fun Fact!

Firefighters used to use dalmatian dogs as their choice of dog to keep their horses happy when pulling the horse drawn fire carriage.

Key Knowledge (Our 'Must Haves' by the end of the year)

D.T
Select appropriate resources and say what they are going to make
Construct with a purpose in mind selecting and using a variety of materials
Use scissors to cut paper
Identify what they like about it and one thing to improve
Handle equipment and tools safely and effectively
Begin to cut, spread and mix

Geography
Science link - know I am a human and I have an impact on the World
To know simple ways to look after the world.

History
To know that we remember the people who helped us in the past.
Recognise that some things happened before they were born.
Understand that photos are a way of showing what happened in the past.
To say one thing that is the same/different between transport now and in the past.

PE
Jump off an object landing with 2 feet and knees bent
Move and stop safely
Identify and find personal space
Send an object: rolling, dribbling a ball (with hands and feet), underarm throw, pushing and kicking into / towards a large target
That in order to be safe, you need to have some distance between yourself and others
That rolling, throwing, pushing and kicking are all different ways in which an object can be moved
Demonstrate the overall body strength, coordination, balance and agility needed to engage successfully dance, gymnastics and sport.
Work and play co-operatively and take turns with a partner and group.
Follow rules and instructions in team games

Art
Choose from a range of materials and art resources, recyclable items, paint, paper for a purpose
Explore different methods of creating pattern, textures and shapes
Look at the work of an artist and say what they see
Say what they like or dislike about an artists work

Music
Sing/chant some songs/rhymes by heart
Perform sounds or actions in time to a pulse
Distinguish between high and low pitches
Starting to identify what sounds they can hear in the music
Using a range of rhythms when composing and performing

PSHE
Know what the word 'healthy' means
Know some things that they need to do to keep healthy
Know the names for some parts of their body
Know when and how to wash their hands properly
Know how to say no to strangers
Can explain what they need to do to stay healthy
Recognise how exercise makes them feel
Can give examples of healthy food
Can explain what to do if a stranger approaches them

RE
Know some of the signs of new life in spring such as flowers, eggs and baby animals
Know that Easter is a special time for Christians
Know that the cross is a special symbol for Christians

Science
Ask simple questions / Predict what will happen during play
Talk about what happened and start to use comparative terms
Understand the effect of changing seasons on the natural world around them.
To know and label four body parts (head, arms, legs, feet)
Choose and name some common materials to build with (wood, plastic, metal)

Computing
Know that some people can be unkind online



Value of the half term: Perseverance

## Communication and Language

- The children will be continuing to develop their language skills through play and interaction
- They will be exposed to new books to support language development and new vocabulary
- The children will use 'share and shine' to support development of spoken language

## Phonics

- Please refer to the phonics overview for sounds taught
- The children will continuing to practice blending and segmenting
- Please help your child by reading daily and completing home phonic book tasks

## Maths

- Comparing and representing numbers to 10
- Combing two amounts to find a total
- Learning number bonds to 5, then to 10
- Learning 3D shape, patterns and spatial awareness

## Science

- The children will be learning about parts of the body
- The children will review oral health and the impact this has
- The children will perform a scientific experiment linked to materials

## Art/ D.T

- Our artist of the half term is Arthur Schening
- In Art we will explore press printing and collage
- In DT we will be exploring Easter card designs and designing a new form of transport

## Music

- Sing/chant some songs/rhymes by heart
- Perform sounds or actions in time to a pulse
- Distinguish between high and low pitches

## History

- The children will be learning about the history of transport and vehicles
- Understand that photos are a way of showing what happened in the past
- To say one thing that is the same/different between transport now and in the past

## Geography

- The children will be looking at where local amenities are including: doctor surgeries, dentists, hospitals, vets
- Linking to science, the children to know I have an impact on the world.
- To know simple ways to look after the world

Love Respect Serve

## PSHE

- The children will be talking about healthy choices
- They will think about how they can make better, healthier choices to enable them to achieve
- This will link into our growth mindset teaching of helping others

## RE

- Our topic this half term in Discovery RE is 'Easter' and the children will learn about the Easter story
- Children will be looking at the theme of 'Salvation' in our Understanding Christianity teaching

## PE

- The children will be developing skills within gymnastics for indoor PE and ball skills during outdoor PE
- They will continue to learn how to dress themselves and take care of their belongings

## Hook

We hope to have the fire service visiting! The fire service will talk about their job, bring in their uniform for us to try on and allow the children to explore the fire engine.

(Fire engine depends on availability on the day—fingers crossed!)

## Fab Finish

The children will hopefully be visited by lots of emergency services and 'people who help us'. Fab finish final day = dress-up as someone who would help us in the community.

## British Values

Individual Liberty

Making choices about keeping personal information safe.

**Partnership with parents**

If you, or if you know of anyone, who would be willing to talk to the whole year group (either as a large group or repeated smaller groups) then please let your class teacher or Mt Fleet know so we can arrange a time and date. In the past we have had Doctors, Vets, The Fire Service, Police and many more visiting us in school, so please let us know if you have a job within 'people that help us' remit.

**Reading**

We are so excited to welcome you as Mystery Readers on a Monday afternoons. Let your class teacher know if you are available or please sign up. Please continue to read with your child at home.

**Wow Moments** – Please send in any WOW moments from home!

The email address is: Lilliput.Early.Years@coastalpartnership.co.uk