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Birth of Jesus

2021-2022
We were born

2026-2027
Our 5th Birthdays

Adventure Stories

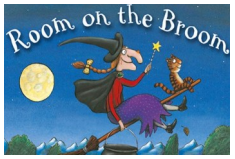
Vocabulary	Meaning
Adventure	Characters based on imagination, set in an unreal world.
Traditional tale	A story handed down from age to age.
Fairy tale	A simple children's story about imaginary beings.
Character	A person in a story, novel, or play.
Fiction	Something told or written that is not fact. A made up story.
Non-fiction	A book about facts.
Illustrator	The artist that draws the pictures.
Author	The writer of a book, poem or play.

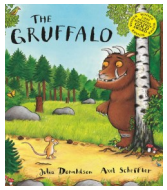
Key questions

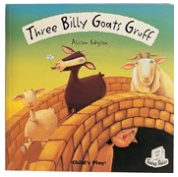
Can you re-tell a traditional tale?
Can you use a prop to imagine, create and write your own story?
Can you create your own adventure character?
Can you talk about and write about your adventure character?
Can you illustrate your own adventure book?

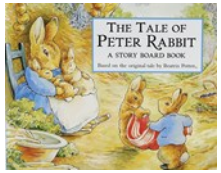
Key texts

Traditional Tales









Fun Traditional Tale Fact!

The world's biggest Gingerbread Man was baked in 2006 in Texas, United States.

Key Knowledge (Our 'Must Haves' by the end of the year)

D.T
Identify what they like about it and one thing to improve
Know that materials can be joined together in different ways
Handle equipment and tools safely and effectively
Construct with a purpose in mind selecting and using a variety of materials
Begin to use the language of designing and making (join, build, shape, mix, longer, shorter, heavier)
Know that materials can be joined together in different ways

RE
Know about a range of stories such as 'The Boy who cried Wolf' (Aesop's fables)
Know the moral of the story.
Know how the characters might have felt

PE
Identify and find personal space
Move and stop safely
Send an object: rolling, dribbling a ball (with hands and feet), underarm throw, pushing and kicking into / towards a large target
That in order to be safe, you need to have some distance between yourself and others
That rolling, throwing, pushing and kicking are all different ways in which an object can be moved
Demonstrate the overall body strength, coordination, balance and agility needed to engage successfully dance, gymnastics and sport.
Work and play co-operatively and take turns with a partner and group.
Follow rules and instructions in team games
That in order to be safe, you need to have some distance between yourself and others
Copy basic body actions and rhythms
Choose and use travelling actions, shapes and balances
Travel in different pathways using the space around them.
Begin to use dynamics and expression with guidance
Conclude movements with balance and stillness
Shows good control and coordination in small and large movements.

Art
Say what they want to make
Mould dough (clay) into different shapes by pinching, rolling, stretching and squeezing
Use tape and glue to join materials.
Choose collage materials and joining methods for a purpose and notice similarities/differences (shape, size, texture)
Talk about how it feels
Make thick and thin lines
Add details to drawings which represent objects
Look at the work of an artist and say what they see
Say what they like or dislike about an artists work

Music
Clap rhythms of words in simple songs and rhymes
Sing simple songs with a sense of melodic shape
Identify some simple songs, rhymes and musical signals
Begin to select instruments for purpose.
Listened and appreciated different styles of music.
Creating own music using different rhythms for each percussion instrument. Perform to a wider audience.

PSHE
Know what a family is
Know some of the characteristics of healthy and safe friendships
Know that friends sometimes fall out
Know some ways to mend a friendship
Know that unkind words can never be taken back and they can hurt
Can identify what jobs they do in their family and those carried out by parents/carers and siblings
Can suggest ways to make a friend or help someone who is lonely
Can recognise what being angry feels like

Geography
To know what a map is/what it is used for

Science
Ask simple questions
Identify what is the same and what is different by describing what has been observed
After close observation, draw pictures
Talk about what happened and start to use comparative terms
Talk about changes.
Explain why things work and why they happen
Name parts of a plant: flower, roots, petal, stem
Know plants need water and sunlight to grow
Name and describe basic plants: Tulip

Computing
Know what a sensible amount of screen time is
Be able to talk about how to stay safe on line (talk to teacher/trusted adult; not click on unknown things; not give name out)
To be able to give instructions to a program (e.g. bee bot)
To know how to log on using a keypad with adult support if required
To know how to open an app on an ipad/computer
To suggest technology for a purpose (ipad /camera)

Value of the half term: Service

Communication and Language

- The children will be continually developing their language skills through play and interaction.
- They will be exposed to new books to support language development.
- The children will be given the opportunity to share a story as a class in an afternoon worship and perform to an audience.

Phonics

- Please refer to the phonics overview for sounds previously taught.
- The children will be continuing to practise blending and segmenting.
- Please help your child by reading daily.
- Please practise reading and writing their harder to read and spell words together.

Maths

- Counting patterns and building number beyond 10.
- Ordering and recognising number to 20.
- Early addition and subtraction patterns.

Science

- The children will be talking about growth and will explore planting their own flowers, herbs and vegetables.

Art/ D.T

- Our artists of the half term are: Axel Scheffler and Nick Mackman
- In art we will be creating our own clay fantasy character, having a go at observational drawings and doing some imagination art.
- In D.T we will be designing 3D fairytale castles and learning about different joining techniques.

Music

- We will be continuing to use our 'Jolly Music' lessons
- Suggested listening includes: Tchaikovsky, Waltz from Sleeping Beauty, Dance of the Sugar Plum Fairy from The Nutcracker and Sugar Plum Fairy by Tchaikovsky

History

- The children will be learning about how fictional characters have changed over time.
- Our key historical figure is Beatrix Potter.

Geography

- We will be learning about rivers, woodland and different places where stories could be set.
- The children will be learning about maps and following simple instructions around map reading.

Love Respect Serve

PSHE

- The children will be talking about healthy relationships, including friends and family.
- They will think about how they can make good friendships and talking about what a healthy relationship looks like.
- This will link into our growth mindset teaching of helping others and how to be a good friend.

RE

- Our topic this half term in Discovery RE is 'Stories' and the children will learn about the morals of the stories they will be listening to a range of stories from different religions.
- Children will be looking at the theme of 'Creation' in our Understanding Christianity teaching

PE

- The children will be developing skills within dance for indoor PE and games during outdoor PE with a focus on throwing and catching.

Hook

The children will be doing a Gruffalo character hunt in our outside environment.

Fab Finish

The children will have an 'adventure story character' disco. They are invited to come to school dressed as a character from one of their favourite books on the last day.

British Values

Tolerance of those of different faiths and beliefs.

Partnership with parents

We still have some spaces available for our Monday afternoon Mystery Reader slot. Please speak to your class teacher for the sign up sheet. Thank you and the children love this part of their week!

Please keep supporting your child with reading and try to promote some writing at home. We would love to celebrate any writing done at home so please send it in with your children to show their class!

Reading

We send home two reading books a week. Try to find time to discuss these books with them and talk about their favourite part of the book. Please support reading the Harder to Read and Spell words listed in their link books.

Wow Moments

Please send in any WOW moments from home! The children love to see their photos on the big screen in their class!

The email address is :
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