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Birth of Jesus

2021-2022

We were born

2026-2027

Our 5th Birthdays

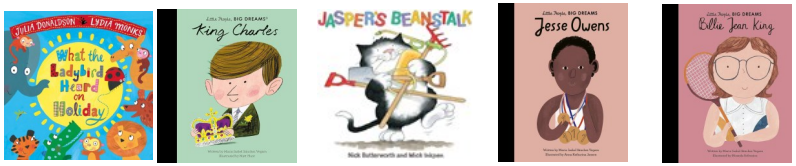
Our Country!

Vocabulary	Meaning
Local	a particular area or your neighbourhood
Area	a region or part of a town, a country, or the world
Town	a built-up area with a name, defined boundaries, and local government, it is larger than a village and generally smaller than a city
Village	a group of houses and associated buildings it is smaller than a town, situated in a rural area
City	a large town
Country	a large area of land that is distinct on a world map
Coast	the part of land near the sea
Royal	having the status of a king or queen or a member of their family

Key questions

What do you like about your local area and why?
Can you describe your favourite place?
Can you use your different senses when you explore your favourite places?
Would you prefer to live in a city, town or village? Why?
How has your local area changed over time?

Key texts



Fun Fact!

During the 2nd World War, the folding canoes known as 'cockles' used by the cockleshell heroes, were made in Poole.

Key Knowledge (Our 'Must Haves' by the end of the year)

D.T
Select appropriate tools and techniques needed to shape, assemble and join materials
Select appropriate resources and say what they are going to make
Construct with a purpose in mind selecting and using a variety of materials

Geography
Know that I live in Poole/ Bournemouth
To name my school and the road that is it on
To know what a map is/what it is used for

History
Understand that photos are a way of showing what happened in the past

PE
Jump off an object landing with 2 feet and knees bent
Handles and travels around equipment safely and effectively, confidently and safely
Demonstrate the overall body strength, coordination, balance and agility needed to engage successfully dance, gymnastics and sport.
Work and play co-operatively and take turns with a partner and group.
Follow rules and instructions in team games

Art
Add detail to drawings which represent objects e.g. details on a face
Use chalk, crayons, pencils, felt tip, paint
Draw straight and curved lines
Mix colours
Learn about primary colours
Use hands, brushes and natural resources

Music
Begin to select instruments for purpose.
Listened and appreciated different styles of music.
Creating own music using different rhythms for each percussion instrument. Perform to a wider audience.

PSHE
Know the names and functions of some parts of the body
Know that we grow from baby to adult
Know who to talk to if they are feeling worried
Recognise that changing class can elicit happy and/or sad emotions
Can say how they feel about changing class/ growing up
Can explain what they need to do to stay healthy

RE
Know what a home is and what makes it special to me.
Know that Christians worship in a church

Science
Name and describe basic plants e.g. roots, petal, flower, stem
Know plants need water and sunlight to grow
Name and describe common animals e.g. dog, cat, cow, pig

Computing
Know what a sensible amount of screen time is
Be able to talk about how to stay safe on line (talk to teacher/trusted adult; not click on unknown things; not give name out)
To be able to give instructions to a program (e.g. bee bot)

Value of the half term: Truthfulness

Communication and Language

- The children will be continually developing their language skills through play and Interaction during 'Play to Learn'
- They will be exposed to new books to support language development, including individual and group reads

Phonics

- Please refer to the weekly reminder for sounds and tricky words taught each week
- The children will be learning Phase 5 sounds and continuing to practise blending and segmenting
- Please help your child by reading daily and practising sounds and tricky words (reading and writing them in short sentences)

Maths

- We will be comparing and representing numbers beyond 10. Doubling to 10.
- The children will be combing two amounts, comparing and learning number bonds to 10
- The children will be subtracting an amount from a bigger number

Science

- The children will be learning about weather and seasons
- The children will be planting seeds/bulbs and helping them to grow
- Children will find out about animals that live in our local area

Art / D.T

- Our artist of the half term is Nicky Phillips
- In art we will explore portraits
- In DT we will be exploring cooking scones

Music

- We will be continuing to use our 'Jolly Music' lessons
- Suggested listening includes: The National Anthem

History

- The children will be learning about the Royal Family
- They will learn about Jesse Owens as a key sports figure from the Olympic Games

Geography

- The children will be looking at where we live and local amenities
- The children will be locating Poole on a map and other favourite places to visit
- They will be looking at ariel photographs of Poole and local area
- They will be learning about our country's rivers
- We will be researching London and the Royal Family

Love Respect Serve

PSHE

- The children will be naming and talking about some parts of the body
- They will be talking about the transition into year 1 and exploring how they feel about changes

RE

- Our topic this half term in Discovery RE is 'Special Places' and the children will learn about the their home and what makes it special
- Children will be talking about how Christians worship in a church and how it is their special place
- We will be learning about other special places of worship

PE

- The children will be developing skills within indoor PE using apparatus and athletics during outdoor PE
- We will be enjoying a range of activities during Sports Week!

Hook

The children will bring in a picture or photo of their favourite place in our local area to create a class display. They will talk about their favourite place.

Fab Finish

Annual PTFA School Picnic
More details to follow.

British Values

Respect Tolerance Individual Liberty Democracy Rule of Law
Review of all 5 values

Partnership with Parents

Year R Sports Morning 9.00 - 10.30

Please let us know if you can help on our **school trip** to Compton Acres. by completing the form sent via email.

Reading and Writing

We send home two reading books a week. Please try and share a book each day with your child. Try to find time to discuss these books with them and talk about their favourite part of the book. Please practise reading and writing the tricky words with your child. We have sent home a new Phase 5 writing booklet this half term.