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Birth of Jesus

2020-2021
We were born

2025-26
Our 5th Birth-
days

All About Us

Vocabulary	Meaning
Community	A group of people living in a particular place
Birthday	A day when you celebrate the day you were born
Family	A group of people that are special to you and that you love
Street	A road in a city, town, or village with houses and buildings on one or both sides
Hobby	An activity that someone enjoys
Unique	The only one of its kind; unlike anything else.
Celebration	A party or other special event on an important or special day e.g. Christmas, birthdays
Values	Something that is important to you

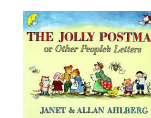
Key questions

What can you do now that you couldn't do when you were a baby?

What school do you go to?

Can you name people in your family and describe them?

Key texts



Our 'Must Haves' introduced in Autumn 1

History

To know one thing that I can do now that I couldn't do when I was a baby.
To say one thing that has changed about me over time.
I can talk about the important people in my family.
To know that events come in sequence, for example in the school day.

Geography

To know that we go to Lilliput School on Lilliput Road.
To know I live in Poole/Bournemouth.
To recognise parts of the school on a simple map.

RE

To know what makes us special.
To know special traditions we have in our family
To know that Jesus is special and wants to look after people.
To know that there are other religions.

D.I

To select appropriate resources and say what I am going to make.
To use the language of designing and making e.g. join, build, shape, mix, longer, shorter.
To construct with a purpose in mind.
To select appropriate materials, tools and techniques needed to shape, assemble and join materials.
To use scissors to cut paper.
To handle equipment and tools safely and effectively (with support).
To identify what I like about it and one thing to improve.
To know that materials can be joined together in different ways.

Art

To talk about what I want to make and how.
To use chalk, crayons, pencils, felt tips, paint as drawing tools.
To mix colours and describe the changes I see.
To use the primary colours and name them.
To look at the work of an artist and say what I see.
To talk about what I like or dislike about an artist's work.

PE/Physical Development

To move and stop safely
To identify and find a personal space
To use core muscles to sit upright with a straight back.
To move around obstacles.

Jigsaw (PSHE)

To play with others cooperatively.
To consider others' feelings.
To know that some people are different from me.
To know that hands can be used kindly and unkindly.

Science

To talk about different types of weather (rain, sun, snow, wind).
To describe what I can see, hear and feel whilst outside.
To talk about changes I notice with seasons.
To know and label four body parts (head, arms, legs, feet).
To name four healthy foods (Apple, bananas, carrots, peas).
To know that sugar is bad for our teeth.

Communication and Language
- The children will be continually developing their language skills through play and interactions with other children and adults. - They will be exposed to new and familiar books to support language development. - They will be presenting their 'Wonderful Work' produced in Play to Learn to support development in language as well as in personal, social and emotional development.
Phonics
- Please refer to the Autumn overview for sounds taught this term (Phase 2) - The children will be starting to blend and segment words. - Please help your child by reading daily
Maths
- We will be matching and sorting, comparing amounts, size, mass and capacity), exploring simple patterns. - We will be subitising numbers within 10, ordering and counting with fluency and confidence.
Science
- The children will be talking about weather and looking at seasonal changes in autumn. - We will be labelling body parts (head, arms, legs, feet). - The children will be learning about healthy eating and making healthy choices, including talking about fruit and vegetables. - We will be investigating the effect that sugar has on our teeth.
Art/ D.T
- Our artist of the half term is Andy Warhol and the children will be looking at portraits/ self portraits and having a go themselves. They will be learning the primary colours. - Within DT the children will be selecting resources in the continuous provision to create models and join materials.
Music
- The children will be singing and enjoying familiar songs and rhymes linked to rhyming and number. - We will be using our 'Jolly Music' lessons to talk about pulse.

PSHE
- The children will be talking about how to manage their feelings as well as working together as a team - The children will be learning rules at school to ensure their behaviour is demonstrating the 'Lilliput Way'.
RE
- Our topic this half term is 'Special People' - Children will be talking about what makes them special as well as talking about special people in their own lives.
PE
- The children will be starting their PE lessons and will be getting themselves dressed into their PE kits and then back into their uniform. - During PE the children will be learning to move and stop safely, identify personal space, use core muscles and move around obstacles.
Hook
The children will bring in their homework, showing photos of the important people in their life as well as photos of them as a baby, toddler and now.
Fab Finish
Our topic will end with a "Celebration of Me" day when the children can come to school dressed in their favourite outfit. This will be the final day of this half term.
British Values
The rule of law: Discussing and deciding on important class rules.

Partnership with parents:

We would love for the children to wear their favourite outfit for our Celebration Day on the last day of half term. (sensible shoes please).

Reading

We will be soon sending home 2 reading books a week. Please share a book each day with your child, practising the sounds taught in school and talking about the story and pictures.

Wow Moments

Please send in any WOW moments from home! This could be a sporting or personal achievement outside school.

The email address is :
Early.Years@lilliput.coastalpartnership.co.uk



Love

Respect

Serve