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Birth of Jesus

2020-2021
We were born

2025-2026
Our 5th Birthdays

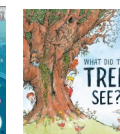
Land and Sea!

Vocabulary	Meaning
Ocean	A large amount of salt water
Woodland	An area of trees and plants
Pond	A small area of still fresh water
Rainforest	A tall thick forest where it rains a lot every year
River	A large stream of water that flows over land
Desert	A large space where almost no rain falls
Jungle	A thick tropical forest filled with trees, plants and animals
Minibeast	A small animal without a backbone
Reptile	A cold blooded animal with scales that lays eggs

Key questions

How can we help care for our world?
What animals live in our local environment?
What animals live in different countries?

Key texts



Key Knowledge (Our 'Must Haves' by the end of the year)

D.I

Begin to cut, spread and mix
Understand need to wash hands before cooking
That hands can carry germs and should be washed before handling food
Fruit and vegetables are healthy
Begin to use the language of designing and making e.g. (join, build, shape, mix, longer, shorter, heavier)
Select appropriate materials, tools and techniques needed to shape, assemble and join materials
That materials can be joined together in different ways

Science

Ask simple questions
Name and describe common animals and their baby animals (dog, cat, cow, pig/puppy, kitten, calf, piglet)
Choose and name some common materials to build with (wood, plastic, metal)
Identify at least 2 ways we are for the natural world around us

Geography

To name types of weather
To know simple ways to look after the world
To recognise some differences between life in this country and other countries
Science link - to know I am a human and I have an impact on the world

History

Recognise that some things happened before they were born

PE

Avoid obstacles
Throw, kick and catch a large ball
Balance on and off equipment
Jump safely from a piece of equipment
Remember sequences of patterns of movement relating to dance and rhythm
Balance on a balance board
Use core muscles to sit upright and achieve a good posture on a chair or on the floor

Send objects by rolling throwing, pushing or kicking

Art

Choose from a range of materials and art resources for a purpose
Explore different methods of creating pattern, textures and shapes
Make a repeated press print pattern with chosen objects
Create recognisable shapes

Music

Sing/chant some songs/rhymes by heart
Perform sounds or actions in time to a pulse
Distinguish between high and low pitches
Starting to identify what sounds they can hear in the music.
Using a range of rhythms when composing and performing.

PSHE

Try another way when their first solution doesn't work
Recognise how someone is feeling from the way they behave
Understand other people's feelings
Make healthy choices about their food and looking after their bodies
Recognise some healthy and unhealthy foods

RE

Know that different places celebrate new year in different ways.
Know some things that happen during the Hindu festival of Holi and the importance of colour.
Know how celebrations make people feel and why they are important

Computing

To know that too much screen time can be unhealthy
To know that some people can be unkind online
To name a trusted adult who can help keep us safe online
To tell an adult if something upsets me online/on a screen
To know not to speak to strangers
To know not to click on things when you don't know what they are

Communication and Language
- The children will be continually developing their language skills through play and interaction - They will be exposed to new books to support language development - The children will be doing 'wonderful work' to support development in language as well as in personal, social and emotional development
Phonics
- Please refer to the phonics overview for sounds taught - The children will continue to practise blending and segmenting - Please help your child by reading daily
Maths
- We will be comparing and representing numbers to 5 and then to 10 - The children will be combining two amounts as early addition skills. - The children will be talking about length, height, time, mass and capacity
Science
- The children will be talking about how to look after our world - They will be looking at animals and where they live - The children will learn about some everyday materials and take part in an experiment about floating and sinking
Art / D.T
- Our artist of the half term is a local artist. His name is Richard Watkins - In art we will explore creating animals, and seascape pictures and models
Music
- The children will be able to distinguish between high and low pitches - Start to identify what sounds they can hear in the music - Use a range of rhythms when composing and performing
Geography
- The children will be looking at animals and where they live - They will be comparing countries and oceans - They will be looking at how they can care for our planet and carry out a WWF social project
History
Recognise that some things happened before they were born.

Love

Respect

Serve

PSHE
- The children will be talking about their dreams and goals - They will think about what they want to be when they grow up and how they can get there - This will link into our growth mindset teaching of resilience
RE
- Our topic this half term in Discovery RE is 'Celebrations' - Children will be talking about Chinese New Year, Persian New Year and the Holi Festival
PE
- The children will be starting to develop their fundamental skills through our indoor and outdoor PE teaching - They will be doing a unit on ball skills - They will continue to learn how to dress themselves and take care of their belongings
Hook
The children will have a visit from the Creature Teachers and be able to get hands on with a variety of animals!
Fab Finish
The children have enjoyed seeing chickens hatch and grow. After learning about animals this half term, they will go and spend some time seeing how the chickens live and how to keep them happy!
British Values
Democracy Ensuring that all voices are heard and being tolerant of other people's opinions

Partnership with parents

The children will be learning about countries and animals and how we need to look after our world. The children will be taking part in some litter picking at school. We would love to see any things you do at home with your children to look after our future world. Please send in any wow moments to the email address below.

Parent Consultations

Wednesday 4th February / Monday 9th February

Reading

We are so excited to welcome you as Mystery Readers on a Monday afternoons. Let your class teacher know if you are available or please sign up. Please continue to read with your child at home.

Wow Moments – Please send in any WOW moments from home!

The email address is: Earlyyears@lilliput.coastalpartnership.co.uk

