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Birth of Jesus

1820-1910
Florence
Nightingale

2019-2020
We were born

Superheroes!

Vocabulary	Meaning
nurse	a person trained to care for the sick
war	a conflict between different groups
soldier	a person who serves in the army
hospital	a place that gives medical care
injury	the result of being hurt
illness	a disease or sickness
hygiene	using cleaning to maintain health
pattern	a repeated decorative design
print	making patterns by transferring designs to paper
senses	sight, smell, hearing, taste and touch

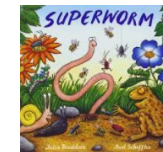
Must Have Knowledge and Skills

- know Florence Nightingale trained to be a nurse
- know Florence Nightingale taught other nurses how to look after patients by keeping the hospitals clean
- know Florence Nightingale set up a school for nursing
- use pictures, photographs, artefacts and stories to think about the past
- ask and answer simple questions about the past
- know the three primary colours and know that we can make secondary colours by mixing

Key questions

Who was Florence Nightingale?
What did Florence Nightingale do to make hospitals better?
Why was Florence Nightingale called The Lady of the Lamp?
Who was Mary Seacole?
What did Mary Seacole do to improve nursing?
What were Mary and Florence's legacies?

Key texts



Historical figures

Florence Nightingale

- Born: 12th May 1820 in Florence, Italy
- Occupation: Nurse
- Died: 13th August 1910 (aged 90)
- Best known for: founding modern nursing



Mary Seacole

- Born: 23rd November 1805 in Kingston, Jamaica
- Occupation: Nurse, Traveller, Author, Hotelier
- Died: 14th May 1881 (aged 75)



Fun Facts!

- Florence Nightingale looked after injured and poorly soldiers in the Crimean War
- Florence Nightingale was known as The Lady of the Lamp



English
- listen and respond appropriately to adults and peers - participate in discussions about what is read to them take turns and listen to what others say - begin to form lower-case and upper-case letters in the correct direction, starting and finishing in the right place - name the letters of the alphabet - sit correctly at a table, holding a pencil comfortably and correctly - say out loud what they are going to write about 
Phonics
- read accurately by blending sounds in unfamiliar words containing sounds that have been taught - read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word - re-read books to build up fluency and confidence in word reading - embed the Phase 3 sounds (y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo) 
Maths
- count to and across 10, forwards and backwards, beginning with 0 or 1, or from any given number - read and write numbers to 10 in numerals - given a number, identify one more and one less - identify and represent numbers using objects and pictorial representations - begin to use the language of: equal to, more than, less than (fewer), most, least 
Science
- name the four seasons - name, draw and label basic body parts - name the five senses - link the senses with their body parts. - make predictions based on observations - to perform a simple test 
Art
- identify a key feature of an artist's work - know the three primary colours and that they make secondary colours: green, orange, purple - select and use materials and tools for a purpose - print patterns using a variety of materials - Can hold and control a paintbrush to make specific marks 
Music
- begin to use their voices expressively and creatively by singing songs and speaking chants and rhymes - begin to listen with concentration to a range of high-quality music

RE/PSHE
- know that Christians believe in God and that he created the world - Know that God would want Christians to look after his creation - know that God created the world in 6 days and rested on the 7th - understand that they are safe in their class - identify helpful behaviours to make the class a safe place - understand their own rights and responsibilities in the classroom 
Computing
- begin to use technology safely and respectfully - use the keyboard and mouse to log in successfully
PE
- master basic movements including running, jumping, throwing and catching - begin to perform dances using simple movement patterns - develop balance, agility and co-ordination, and begin to apply these in a range of activities 
Hook
There was an escapee from the kitchen and some of our vegetable friends got caught up in a terrible crime! Luckily, our superhero friend, Supertato, was on site to make sure it couldn't happen again!
Fab Finish
To finish our topic all about Superheroes, we will be dressing up as superheroes and completing a range of superhero challenges.. Superhero Challenge Day will be Friday 24th October. All superhero costumes, real and fictional are encouraged, but the children must still be appropriately dressed for the weather and playtimes outside in the woods.
British Values
The Rule of Law We will be discussing and deciding on important class rules.

Partnership with parents

We are sending home 3 reading books each week, please make time to read and discuss these books with them. Reading with your child daily, "little and often", is the best way to see them progress their reading skills!

- discuss any real life superheroes in your family
- share multi-sensory experiences with your child
- involve your child in making, tasting and smelling at meal times
- explore creating artwork with natural items you find out and about



Love

Respect

Serve