

0
Birth of
Jesus

1805-1875
Hans Chris-
tian Ander-

1820-1910
Florence
Nightingale

2019-2020
We were born

Once Upon a Time...

Vocabu-	Meaning
Map	A diagram of an area of land or sea.
Photograph	A picture made using a camera.
Coast	The part of land near the sea.
Landmark	An object or feature of the land that is easily
Symbol	A picture or mark that represents something else.
Direction	The path that someone or something moves
Distance	A length between two points.
Material	The stuff objects are made from.
Properties	The characteristics of a material.
Ingredients	The foods that are used to make dishes.
Recipe	The instructions to make a dish.

Must Have Knowledge and Skills

- describe places in school and how to get there
- know the features of the school grounds and be able to describe them
- answer simple questions about straightforward geographical patterns
- follow a simple picture map
- draw simple maps of known and imaginary places

Key questions

Where do I live?

What are the features of the areas I work and play in?

Why are maps important and how do they help us?

Which is the best material to build a house for the 3 little pigs?

What gifts might Christians in my town have given Jesus if he had been born here?

Key texts



Historical figures

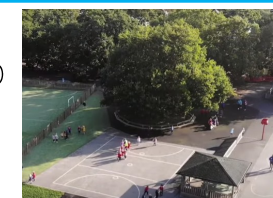
- Hans Christian Andersen
- Born: 2nd April 1805 in Odense, Denmark
- Lived in: Denmark
- Occupation: Writer
- Died: 4th August 1875 (aged 70)
- Best known for: Writing many famous fairy tales



Anderson's most notable fairy tales:
The Little Mermaid, The Ugly Duckling, The Emperor's New Clothes and The Little Match Girl

Fun Facts!

- Lilliput Infant School is just over 50 years old!
- In the school grounds, we have a bronze age barrow!



English		
- listen and respond appropriately to adults and their peers - participate in discussion about what is read to them, taking turns and listening to what others say - say out loud what they are going to write about - sequence sentences to form short narratives - punctuate sentences using a capital letter and a full stop - use adjectives to describe		
Phonics		
- read accurately by blending sounds in unfamiliar words containing - sounds that have been taught - read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word - re-read books to build up fluency and confidence in word reading - embed the Phase 3 sounds and Phase 4 consonant blends		
Maths		
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs - add and subtract one-digit numbers - read and write numbers from 1 to 20 in numerals and words - identify and represent numbers from 11 to 20 using objects and pictorial representations - identify one more and one less of a given number		
Science		
- know that there is a difference between an object and a material - name objects and what they are made of - describe simple physical properties - group materials by their simple physical properties - compare materials by their simple physical properties - suggest appropriate uses of a material		
DT		
- design a product based on set design criteria - select a range of appropriate tools and equipment and use safely - practice stirring, mixing, pouring, grating, peeling - start to evaluate existing products and their own		
Music		
- begin to use their voices expressively and creatively by singing songs and speaking chants and rhymes - begin to listen with concentration to a range of high-quality music		

Love

Respect

Serve

RE/PSHE
- know of important presents that I have received - know that gold, frankincense and myrrh were given to baby Jesus - know that Jesus was worshipped as a king by the wise men - know that people are unique and that it is OK to be different - identify what bullying is and know what bullying means - know who to tell if someone is being bullied or is feeling unhappy
Geography
- To describe where we live and go to school - Label aerial plans of the classrooms - Describe features of the school grounds - Follow a route on a map - Collect data during fieldwork
PE
- send and receive an object; rolling, dribbling a ball, underarm throw, overarm pushing and kicking into/ towards a smaller target - catch a large ball with two hands - balance on one leg for a short time - travel in a variety of ways, including: walk, jog, run, skip, hop and sidestep - demonstrate a variety of rolls, including: barrel roll and pencil roll
Hook
We will be using our detective skills to piece together some fairy tale clues. Once we have discovered the fairy tales, we will retell and perform them to our class.
Fab Finish
Our topic will end with a trip to see the Pantomime.
British Values
Democracy - Discuss the importance of voting systems and how we react to potentially not getting the outcome we desired.

Partnership with parents

We would love for your child to join us on our trip to the Lighthouse.
We will begin visiting the school library and bring home a book of our own choice to be shared together at home. Try to find time to discuss these books with your child and talk about their favourite part of the book.

- involve your child in some baking, including using a recipe
- discuss your address with your child and how to travel to familiar places close to home
- make a simple map of your home and label using own symbols
- discuss everyday objects around the house and materials they are made of

