

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

|                                                                                     |                                                      |
|-------------------------------------------------------------------------------------|------------------------------------------------------|
| Total amount carried over from 2020/21                                              | £4237.40                                             |
| Total amount allocated for 2021/22                                                  | £18,350 - allocated to spend<br>£18,350 plus 4237.40 |
| How much (if any) do you intend to carry over from this total fund into 2022/23?    | Not known until year end                             |
| Total amount allocated for 2022/23                                                  | £18,340                                              |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | TBC                                                  |

## Swimming Data

Please report on your Swimming Data below.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |     |
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| Meeting national curriculum requirements for swimming and water safety.<br><br>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.<br><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b> | N/A |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.<br>Please see note above                                                                                                                                                                        | N/A |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above                                                                                                                                                                                                                                                                                                                                  | N/A |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>                                                                                                                                                                                                                                                                                                                                                                                  | N/A |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                                                                                                                                                                                                                                                     | N/A |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                           | Total fund allocated:                    |                                                                                          | Date Updated: |                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|------------------------------------------------------------------------------------------|---------------|------------------------------------------|
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                           |                                          |                                                                                          |               | Percentage of total allocation:          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                           |                                          |                                                                                          |               | %                                        |
| Intent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Implementation                                                                                                                                                                                                                                                                                                                                            |                                          | Impact                                                                                   |               |                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                                                                                                                                                                                                                                                                                                                                                                   | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                                                                                                          | Funding allocated:                       | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |               | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"><li>To continue to provide children with the opportunity to engage in structured active playtimes. This will be achieved through providing high quality training and support for MDSAs by CASA. Each term will focus on new skills, e.g. autumn 1 = new classes team games / social skills. Term 2 team games etc. Each year group will engage in two terms of structured active lunchtimes during the year. We also aim for these sessions to support children’s emotional wellbeing, friendships and behaviour at lunchtimes as</li></ul> | External coaches (CASA) will work with MDSAs in the running of these active sessions.<br>CASA will provide plans for the MDSAs. MDSAs will team teach the third and fifth sessions so they feel confident in running active lunchtimes next year.<br><br>HF / SC will create lunchtime rota which enables two classes a day to experience these sessions. | £3,350<br><br>(Estimated from last year) |                                                                                          |               |                                          |

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| <p>well as their physical development.</p> <ul style="list-style-type: none"> <li>To continue providing year 1 and 2 children with daily mile each morning as part of the timetable.</li> <li>To integrate physical activity for each class throughout the week through 'Stormbreak'; a Bournemouth University research topic to explore relation between movement and positive mental health.</li> <li>SCARF – importance of physical activity, mental health and well-being.</li> </ul> | <p>HF to monitor that this is happening and discuss with Year 1 and Year 2 team.</p> <p>HF / AB to see how this can be added to the school timetable.</p> <p>CC / CP to book and organise.</p> | <p>No cost</p> <p>No cost</p> <p>£610</p> |  |  |
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

%

| Intent                                                                                                                                                                                                                           | Implementation                                                                                                       |                    | Impact                                                                                   |                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------|------------------------------------------|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                      | Make sure your actions to achieve are linked to your intentions:                                                     | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> <li>To deliver 'Balance Ability' for the new intake. Balance Ability will support children's gross motor skills. JA – A reception TA received training for this last year and will</li> </ul> | <p>To deliver Autumn Term 2 and Spring Term for 20 weeks.</p> <p>TA to assess all reception children. (Autumn 2)</p> | No cost            |                                                                                          |                                          |

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| implement this.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |  |  |
| <ul style="list-style-type: none"> <li>Develop more opportunities for whole school workshops led by HF (PE lead) or SLT to ensure children understand the importance of physical activity and how this links with their mental well-being. This is linked to sporting role models each half term that link with PE lessons, raising the profile of sports and the attributes of these role models. Continue to recognise children who have showed school values and progressed in skills within PE lessons and outside of school during 'Celebratory sports week' through parent nominations and our Sports people of the half term.</li> </ul> | <p>HF to work with SLT to ensure it is a constant theme throughout workshops, especially when introducing sporting role models. Promoting health and well-being.</p> <p>HF to ensure posters in each class each half term highlighting the half term's sports role models. Outline sports role models in each term's newsletters, mentions of children achieving in sport outside of school and our sports stars of each half term and their reasons why.</p> | No cost              |  |  |
| <ul style="list-style-type: none"> <li>PE equipment audit. In line with our new scheme to ensure staff have the appropriate equipment to deliver the lessons.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | HF to audit and order new stock. (Autumn 1)                                                                                                                                                                                                                                                                                                                                                                                                                   | £2000<br>(Estimated) |  |  |
| <ul style="list-style-type: none"> <li>TEAM GB athlete – awe &amp; wonder enrichment experience linked to sports</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | HF to contact. (Spring 1)                                                                                                                                                                                                                                                                                                                                                                                                                                     | Half day: £750       |  |  |

|       |  |  |  |  |
|-------|--|--|--|--|
| week. |  |  |  |  |
|-------|--|--|--|--|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                      |                                                                                          | Percentage of total allocation:          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                      |                                                                                          | %                                        |
| Intent                                                                                                                                                                                                                                                                                                                                                                                                                                      | Implementation                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                      | Impact                                                                                   |                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                                                                                                                                                                                                                                 | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                                                                                                                                                                           | Funding allocated:                                                                   | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> <li>Staff Meetings:               <ul style="list-style-type: none"> <li>Gym (Gemma – Head over heels)<br/>To train staff during a staff meeting to safely deliver gymnastics sessions and set up equipment safely.</li> <li>Dance (Fuze8)<br/>To refresh staff on last year's CPD – support new staff.</li> </ul> </li> <li>Gemma – Head over heels – Summer 2 TeamTeach / Planning support.</li> </ul> | <p>Twilight to be led by Gymnastics specialist 'Head Over Heels'. Invite children from each year group to attend this session. Video clips to be taken of children (parental permission for 4 years) to be used for future training purposes.<br/>(Spring 2)</p> <p>Fuze 8 to lead twilight.<br/>(Spring 2)</p> <p>Contact to help provide CPD in relation to Summer term gymnastics using the apparatus.<br/>(Spring)</p> | <p>£125<br/>(Estimated)</p> <p>£180<br/>(Estimated)</p> <p>£2000<br/>(Estimated)</p> |                                                                                          |                                          |

| <ul style="list-style-type: none"> <li>• Subject Leadership</li> <li>- Sports premium put towards PE lead (HF) to undertake lesson observations, newsletters, CPD, sports week and monitor assessment with member of SLT.</li> </ul>                                                                                                                                                                                                                                       | Cover to be arranged for HF. HF to sort times with SLT to carry out these observations and monitoring of assessment – additional of subject leadership time.                                                                                                                                                                                                                                                                                                       | £1000<br>(Estimated)                                        |                                                                                          |                                          |
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| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                             |                                                                                          | Percentage of total allocation:          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                             |                                                                                          |                                          |
| Intent                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                             | Impact                                                                                   |                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                                                                                                                                                                                                                                                                | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                                                                                                                                                                                                                   | Funding allocated:                                          | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> <li>• Sports Week:</li> <li>- To offer children a range of sporting opportunities during sports week which they otherwise may not have experienced. Children to develop new interests and passions.</li> <li>• Outdoor Sport Enrichment:</li> <li>- Linked to positive feedback from parents from last year's sports week e.g. skateboarding experience.</li> <li>- Whole school trip, visitor or adventure sport experience</li> </ul> | <p>PE lead to organise a timetable during sports week which offers a variety of sports and activities provided by staff and external coaches. Staff to discuss which sports they feel children at Lilliput would benefit from prior to booking.</p> <p>An enrichment experience for the children to develop their awareness of alternative outdoor sport opportunities. It will develop their A,B,C fundamental skills and encourage use of our school values.</p> | <p>£2,000<br/>(Estimated)</p> <p>£2,000<br/>(Estimated)</p> |                                                                                          |                                          |

| Key indicator 5: Increased participation in competitive sport                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                    |                       |                                                                                          | Percentage of total allocation:          |
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|                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                    |                       |                                                                                          | %                                        |
| Intent                                                                                                                                                                                                                                                                                                                                      | Implementation                                                                                                                                                                                                                                                                                                                                     |                       | Impact                                                                                   |                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                                                                                                                                 | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                                                                                                   | Funding allocated:    | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> <li>Join and support the Poole School Sports Partnership with the aim of providing more events/festivals/competitions for the children</li> <li>- A range of events to be attended including for PP and SEND. Cover for staff to attend inter school sporting competitions and opportunities.</li> </ul> | PE lead to work with other schools to provide a variety of inter-school competitions, create permission slips and attend/designate staff member to attend these events. Alongside more events/festivals, PSSP is looking into providing staff with PE CPD, discounted schemes of work, better links with local sports clubs and some more avenues. | £3,500<br>(Estimated) |                                                                                          |                                          |

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|-----------------------------------|--------------------|
| Signed off by: <i>C. Chambers</i> |                    |
| Head Teacher:                     | Christine Chambers |
| Date:                             | 15.7.22            |
| Subject Leader:                   | Harry Fleet        |
| Date:                             | 11.7.22            |
| Governor:                         | Fay Perrins        |
| Date:                             | 15.7.22            |