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Birth of Jesus

1805-1875
Hans Christian Anderson

1820-1910
Florence Nightingale

1953
John Brickels

1955
Tim Berners-Lee

2019-2020
We were born

Fee Fi Fo Fum…

Vocabulary	Meaning
Globe	the Earth
Map	a representation of land or sea
Key	a list of symbols used to explain a map
Valley	a low area of land between hills
Vegetation	plants
City	a large town
Country	a nation with a government and particular territory
Deciduous	a plant that loses its leaves annually
Evergreen	a plant that has green leaves throughout the year
Sculpture	usually a 3D form of art

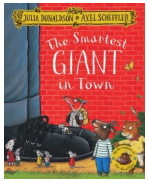
Must Have Knowledge and Skills

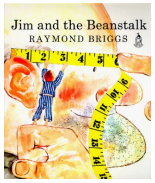
- Identify land and sea on a map of the globe.
- Find Poole/ Bournemouth on a simple map of Dorset.
- Use basic geographical vocabulary - beach, coast, sea, town, harbour
- Know England is the country we live in and London is the capital.
- Find the four countries of the United Kingdom on a simple outline map of the UK.
- Know that Poole and Bournemouth are warmer in summer and colder in winter.

Key questions

Where do we live?
Who can grow the tallest sunflower?
What things are healthy and unhealthy for me?
What can I do to keep myself happy and healthy?
How can I show forgiveness like Jesus did?

Key texts





Historical figures

John Brickels

- Born: 1953
- Born in: Massachusetts, USA
- Occupation: visual artist
- Best known for: ceramic and clay sculptures
- Fun facts: he is a self-taught artist and his works mostly include architecture, motor vehicles and machines.

Fun Facts!

- Although there are many stories and legends about giants, one of the places believes to have been created by a giant is the World Heritage Site in Northern Island, known as Giant's Causeway.

Year 1 Topic Newsletter – Spring 2

Value of the half term: Forgiveness

English

- use the appropriate tone of voice in the right context
- disagree with someone else's opinion politely
- listen to others and be willing to change our mind
- use the plural spelling rule of adding -s or -es to words
- add the prefix un-
- add the suffix -er and -est to words when comparing
- use question marks and exclamation marks

Phonics

- read accurately by blending sounds in unfamiliar words containing sounds that have been taught
- read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- re-read books to build up fluency and confidence in word reading
- embed the Phase 5 sounds

Maths

- count from 20 to 50 and understand the 'tens numbers'
- partition numbers from 20 to 50 into tens and ones
- use the number line to 50 and estimate on a number line to 50
- find one more and one less within 50
- compare lengths, heights, masses and capacities
- measure lengths and heights using objects and centimetres

Science

- identify the parts of a plant, including: leaves, flower, trunk, roc
- identify at least 2 garden plants and 2 wild plants
- understand to tree types (evergreen and deciduous)
- observe closely
- make predictions based on observations
- ask questions and recognise they can be answered in different ways

Art

- select a tool to create a specific texture, shape or form
- impress class using clay tools, techniques and objects
- make simple prints by making indents into an object
- create models for a purpose
- look at artwork and discuss colours, shapes and forms used by the artist

Music

- copy short rhythms
- answer questions about what they are hearing and how it makes them feel when listening to a range of music

RE/PSHE

- know parts of the Easter story including Palm Sunday
- know some symbols of spring time and the Easter story
- know that Jesus was willing to forgive people
- know the difference between healthy and unhealthy
- know how to make healthy choices and some ways to keep healthy
- know that all household products, including medicine, can be harmful if not used properly

Computing

- create an animated story
- add sounds, pictures and texts to a programme

PE

- understand what being 'in possession' means
- develop passing to a teammate
- show an awareness of defenders by moving into a space
- develop dribbling towards a goal
- develop underarm and overarm throwing for accuracy
- know which technique is correct for each situation

Hook

We will be visited by a magical, giant visitor.

Where did they come from? Where did they go? Why were they here?

Fab Finish

Our topic will finish with the opportunity to build our own miniature towns and cities to see how it feels to be a giant.

British Values

Individual Liberty

Understand that although we have the right to choose, we have to follow the rules to keep us safe.

Partnership with parents

The children are continuing to bring home three reading books. Please continue to make time to read with them every day. Reading with your child daily is the best way to see them progress with their reading skills.

- discuss towns and cities you have visited and discuss how they are different or similar to Bournemouth/ Poole
- plant some seeds and watch them grow
- discuss healthy and unhealthy choices that need to be made at home
- practice using a mouse and typing on a keyboard
- discuss the size of objects around the house using comparative language