

Yo Ho Ahoy!

Vocabulary	Meaning
artefact	an object made by a human of historical interest
past	a time that has finished
present	a time that is happening now
fact	a thing that is known to be true
opinion	a view about something, not based on fact or knowledge
Jewish	related to the religion of Judaism
Shabbat	Judaism's day of rest on the seventh day of the week
deciduous	a plant that loses its leaves annually
evergreen	a plant that has green leaves throughout the year
template	a shape used as a pattern for cutting or drawing

Key Knowledge

- know Harry Paye was a pirate from Poole
- know why some people thought Harry was good and some people thought he was bad
- use pictures, photographs, artefacts and stories to think about the past
- ask and answer simple questions about the past
- sequence at least 2 artefacts
- identify similarities and differences between two artefacts
- identify change in their lives

Key questions

Who was Harry Paye?
 Why didn't all people think Harry Paye was good?
 How have our plants grown?
 What makes a family?
 How can I make new friends?
 Is Shabbat important to Jewish children? Why?

Key texts



Historical figures

Harry Paye

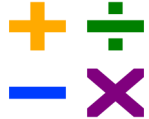
- Born: around 1360
- Born in: Poole, Dorset
- Occupation: pirate and adventurer
- Best known for: raiding ships and bringing his treasures back to the people of Poole.
- Fun facts: In France and Spain, he was known as 'Arripaye' and was a criminal.



Fun Facts!

- Local legend says that Old Harry Rocks were named after Harry Paye because he used to hide his ships behind the rocks while waiting for passing merchantmen.



English	
- participate in discussions about what is read to them and begin to make inferences about what is said or done - sequence sentences to form short narratives - punctuate sentences using a capital letter and a full stop - use the prefix un- - use the past tense suffix -ed - use the plural suffix -s and -es - check their writing makes sense by rereading it	
Phonics	
- read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word - re-read books to build up fluency and confidence in word reading - embed all the Phase 3 and Phase 5 sounds in both real and 'alien' words in preparation for the Phonics Screening in Summer 2	
Maths	
- count in 2s, 5s and 10s - make equal groups by grouping and sharing - make arrays - make doubles - find a half and a quarter - Describe position	
Science	
- explain how the weather changes in each season - revise identifying common plants and trees - revise tree types (evergreen and deciduous) - to record simple data in a pre-drawn table (tally) - begin to draw simple conclusions from data - draw pictures to show what has been found	
DT	
- explain what they are making and who it is for - design a product using pictures and simple plans - select a range of appropriate tools and use them safely - use scissors to cut and shape paper - use glue to join materials	
Music	
- explore sounds created by playing 2 or more instruments together using tuned / untuned instruments. - begin to recognise the beginning, middle and end of a piece of music	

RE/PSHE	
• know that Shabbat begins at sunset on a Friday and ends at sunset on a Saturday • know why Shabbat is an important time for Jewish people • know something special on the Shabbat table • know that everyone’s family is different • know how to make a friend • know who to ask for help in the school community	
Computing	
• identify whether a code will work or not • begin to predict what is going to happen in a program	
PE	
• copy, remember and repeat actions • choose actions for an idea • use changes of directions, speeds and levels with guidance • throw a ball to land over the net and into the court area • track a ball sent • hit a ball using a racket	
Hook	
We will be dressing up as pirates for the day	
Fab Finish	
Our topic will finish with another pirate dress up day, but with no hats, as we will be able to wear the hats we make in DT. We will also perform one of our sea shanties to the rest of the school in assembly.	
British Values	
Tolerance of those of different religions and beliefs. We will be learning about different countries, cultures and religions.	

Partnership with parents

The children are continuing to bring home 3 reading books and a library book each week, please continue to make time to read and discuss these books with them. Reading with your child daily "little and often" is the best way to see them progress their reading skills!

- go on a walk and identify the types of tree you can see
- practice sharing objects fairly or grouping objects into equal groups
- discuss who is in your family and how you are all related
- discuss which days are special to you and your family
- visit Old Harry Rocks to see where Harry Paye might have kept his ships

