

0  
Birth of Jesus

1066 - 1645  
Corfe Castle

2017-2018  
We were born

# Crumbling Castles and Dangerous Dragons

| Key Vocabulary        | Meaning                                                                                                                |
|-----------------------|------------------------------------------------------------------------------------------------------------------------|
| Moat                  | A deep, wide ditch surrounding a castle that is filled with water.                                                     |
| Castle                | A large, strong building built in the past by a ruler or an important person to protect the people inside from attack. |
| Turret                | A small tower on a castle.                                                                                             |
| Dungeon               | An underground prison.                                                                                                 |
| Arrow Slit/Arrow Loop | Crosses inside walls and towers of a castle that allowed people to shoot arrows at attackers from outside.             |
| Chapel                | A room that is used for Christian worship.                                                                             |
| Knight                | An important man trained to fight for their King or Queen.                                                             |
| Battlement            | A wall around the top of a castle with spaces in it so that people inside the castle can shoot out.                    |

## Must Haves

We will be using pictures, photographs, artefacts to help us to know the following key facts:

- A castle is an important building where important people live.
- Castles have changed over time.
- Rich and poor people had very different lives.

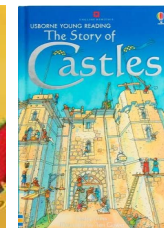
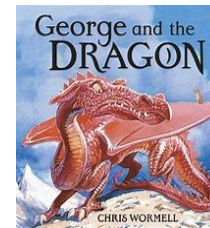
We will sequence three different types of castles: a motte and bailey, stone keep and concentric castle.

We will be studying Corfe Castle in particular and will be visiting the site to see first hand what life was like living in a castle.

## Key questions

- What happened to Corfe Castle?
- Where is it and why is it located on a hill?
- Who lived there?

## Key texts



## Historical figures

William the Conqueror

Lady Mary Bankes



## Fun Facts!

- Did you know that the Bankes family once owned Corfe Castle and that they decided not to rebuild it after it was destroyed and instead built Kingston Lacy?
- The original keys to Corfe Castle are still on display at Kingston Lacy today!
- Corfe Castle is also said to be the inspiration for 'Kirrin Castle' in Enid Blyton's Famous Five books.

## English

- ◆ Write legend stories.
- ◆ Write character descriptions.
- ◆ Create a wanted poster for a dragon.
- ◆ Use the conjunctions 'and', 'but' and 'so' to join ideas, phrases and sentences.
- ◆ Use capital letters and full stops to demarcate sentences.
- ◆ To use capital letters for names, places, the days of the week and the personal pronoun 'I'.

## Spelling

| Week 1                        | Week 2                         | Week 3                    | Week 5                     | Week 6                              | Week 7                          | Week 8                    |
|-------------------------------|--------------------------------|---------------------------|----------------------------|-------------------------------------|---------------------------------|---------------------------|
| Day 1 - vowels and consonants | Day 1 - spell-ings of /oa/     | Day 1 - /j/ spelled 'dge' | Day 1 - /ee/ spelled 'ey'  | Day 1 - common words: because, most | Day 1 - /or/ spelled 'a' / 'al' | Day 1 - /ur/ spelled 'or' |
| Day 2 - spell-ings of /ai/    | Day 2 - Spell-ings of /i(y)oo/ | Day 2 - /n/ spelled 'kn'  | Day 2 - /s/ spelled 'c'    | Day 2 - /igh/ spelled 'i'           | Day 2 - /zh/ spelled 's'        | Day 2 - /or/ spelled 'ar' |
| Day 3 - Spell-ings of /ee/    | Day 3 - /j/ spelled 'g'        | Day 3 - /n/ spelled 'gn'  | Day 3 - /l/ spelled 'il'   | Day 3 - /u/ spelled 'o'             | Day 3 - /zh/ spelled 'si'       | Day 3 - Homo-phones       |
| Day 4 - Spell-ings of /igh/   | Day 4 - /j/ spelled 'ge'       | Day 4 - /r/ spelled 'wr'  | Day 4 - /or/ spelled 'oor' | Day 4 - /o/ spelled 'a'             | Day 4 - Homo-phones             | Day 4 - /j/ spelled 'g'   |

## Maths

- ◆ Read, write and represent numbers to 100
- ◆ Partition two digit numbers using a range of manipulatives.
- ◆ Compare and order objects and numbers.
- ◆ 10's and 1s on a number line to 100.
- ◆ Count in steps of 2, 3, 5 and 10. We will then start applying this understanding to addition and subtraction problems.



## Science

### Animals Including Humans

- ◆ Know that animals have offspring.
- ◆ Know that animals reproduce in different ways.
- ◆ Know that animals need food, water and shelter to survive.
- ◆ Make predictions, ask questions, observe, analyse and make conclusions.
- ◆ Measure and record a chick's weight.



## Art/DT

### Structures

- ◆ Use simple design criteria and communicate ideas and designs through talk, pictures, labelled drawings and templates.
- ◆ State what is being made, who it is for and what its purpose is.
- ◆ Use joining, rolling and folding to make structures stronger.
- ◆ Suggest improvements and explain ideas.

## RE

- ◆ Know that Jesus told stories (parables) to show God's love and to teach Christians how they should live.
- ◆ Read and understand the message in the parable of The Good Samaritan and relate this to how we, as Christians, should show kindness.

## Music

- ◆ Learn about pitch by using hand signs and solfa.
- ◆ Look at pulse and rhythm simultaneously.
- ◆ Use our bodies to keep the beat.
- ◆ Listen to and talk about a range of music.

## PE

### Indoor PE - Dance

- ◆ Copy, remember and repeat a series of actions.
- ◆ Select from a wider range of actions in relation to a stimulus.
- ◆ Consider and use pathways, levels, shapes, directions, speeds and timing with guidance.

### Outdoor PE - Fundamental Skills

- ◆ Learn to balance effectively when running at different speeds and in different directions.
- ◆ Run 200m and jump and land with control.

## Enrichment

We are very excited to be going on a trip to Corfe Castle!  
Badgers and Hedgehogs - Tuesday 7th October  
Squirrels and Owls - Thursday 9th October

## Hook

We will be celebrating the end of this topic with a 'Knights, Princesses and Dragons' day in school. The children will be invited to dress up as a knight, prince, princess or even a dragon! This will be on Friday 5th September.

## British Values

### The Rule of Law

Discussing and deciding on important class rules.

## Partnership with parents

- ◆ Please practise any green highlighted words on the Year 1 and Year 2 Common Exception Word sheets that are shared with you.
- ◆ Complete the weekly homework and tasks set on Mathletics.
- ◆ Please read daily with your child and record comments in their reading records. We send home 3 reading books for you to read together and once these are finished please indicate that all three have been read so that we change them on their book change day.

