

All at Sea

Key Vocabulary	Meaning
Capital city	A large city which is densely populated and where the government of a country is located.
Aerial view	The view from high up looking down from somewhere. It is sometimes called a bird's eye view.
Coast	The part of the land adjoining or near the sea.
Atlas	A book that shows different maps.
Human feature	A feature of the landscape that has been built by humans.
Physical feature	A natural feature that isn't made by humans and would have been there if no humans were around.

Must Haves

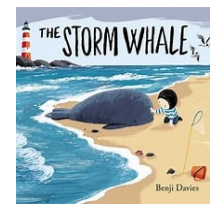
We will be using maps, pictures and photographs to help us learn the following key facts:

- ◆ Name and locate the four capital cities of the United Kingdom.
- ◆ Locate Poole on a map of the UK.
- ◆ Use world maps and an atlas to identify the UK and its countries.
- ◆ Use basic symbols in a key.
- ◆ Use simple fieldwork and observational skills to identify and study key human and physical features of the surrounding environment:
 - Human (shop/church/restaurant/house)
 - Physical (tree/harbour/beach)
- ◆ Construct a simple map with symbols and use compass directions and directional language to describe location.

Key questions

- Where is Poole located?
- What are the names of the capital cities of each of the four countries of the UK?
- What natural and man made features can we see around our local area?

Key texts



Historical figures

Grace Darling

- ◆ Grace Darling lived in Longstone Lighthouse on the Farne Islands.
- ◆ On 7th September 1838 a massive storm wrecked the SS Forfarshire not far offshore from the Longstone Lighthouse.
- ◆ Grace and her father, William Darling rowed out to the wreck and saved nine people's lives.
- ◆ Grace received a letter containing £50 as a reward from Queen Victoria.



Fun Facts!

Poole Harbour is the largest natural harbour in Europe and is the second largest on Earth with Sydney Harbour taking the top spot!



English	
♦	Know the key features of a story.
♦	Identify and write examples of the four sentence types:: statements, commands, exclamations and questions.
♦	Review and use adjectives and expanded noun phrases to describe.
♦	Read and comprehend texts.
Maths	
♦	Add and subtract across a ten.
♦	Add and subtract one and two-digit numbers from a two-digit number.
♦	Identify 10 more and 10 less than a number.
♦	Compare number sentences and complete missing number problems.
♦	Recognise 2D and 3D shapes.
♦	Count the sides and vertices on 2D shapes.
♦	Identify lines of symmetry on shapes.
♦	Count faces and edges on 3D shapes.
♦	Sort and make patterns with 2D and 3D shapes.
♦	To tell the time using o'clock, half past, quarter past and quarter to.
Science	
♦	Know that humans have offspring called babies that grow into adults.
♦	Know that humans need food, water and oxygen to survive.
♦	Know the different food groups.
♦	Know the importance of eating the right amounts from the different food groups.
♦	Know that personal hygiene includes washing our hands and bodies as well as brushing our teeth.
♦	Know that food hygiene includes washing our hands and food as well as throwing away mouldy food.
♦	Know that humans need exercise to stay healthy.
Art	
♦	Know how to make tertiary colours from primary colours.
♦	Explore the concepts of tone, shade and tint.
♦	Learn how to control a paintbrush for different effects.
♦	Explore the art styles of the artists Claude Monet and Henri Matisse.
♦	Create own seascape paintings.
♦	Evaluate own art and the choices made.
Music	
♦	Learn about pitch by using hand signs and solfa.
♦	Use pulse and rhythm simultaneously and use our bodies to keep the beat.
♦	We will also be learning Christmas songs in preparation for a performance.

Love

Respect

Serve

RE/PSHE	
RE	
♦	Know that Christians believe that God sent Jesus to help save the world.
♦	Know the sequence of events in the Christmas story.
♦	Know that Christians believe Jesus was a gift from God.
PSHE– Celebrating Difference	
♦	We will recognise that everybody is unique and use texts to explore this theme.
♦	Anti-Bullying Week – 10th-14th November 2025
Computing	
♦	Know how to use computers safely.
♦	Know how to report unsuitable content and the implications of inappropriate searches.
♦	We will be able to login in to and use Purple Mash and Mathletics.
PE	
<u>Indoor PE – Yoga</u>	
♦	Develop an awareness of flexibility when completing yoga poses.
♦	To link yoga poses to create a flow to perform and teach a partner.
<u>Outdoor PE – Ball Skills</u>	
♦	Develop co-ordination to roll and stop a ball.
♦	To dribble a ball, develop control and technique when kicking a ball.
♦	To develop and co-ordination when throwing and catching.
Hook	
We will learn the story of 'The Storm Whale' and perform it to the class in groups.	
Fab Finish	
We will be celebrating the end of this topic by conducting fieldwork in our local area.	
British Values	
Mutual Respect	
We will be celebrating the differences between people such as differences of faith, ethnicity, disability, gender and different family situations .	

Partnership with parents

- ♦ Please continue to learn the x2, x5 and x10 multiplication tables and the associated division facts for these tables with your child.
- ♦ Build stamina for reading longer texts for lengthier periods of time and ensure new vocabulary is explored through the use of pictures and explanations.

