



Lilliput Infant School

Key Texts

These texts have been chosen primarily to support communication and language development. They have been mapped for their support of the full EYFS curriculum and the content they provide to support the children's developing knowledge. These texts will be introduced sequentially and become available within the classroom environment once they have been introduced.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	All About Us	Houses & Homes	Land and Sea	People That Help Us	Adventure Stories	Our Country
Texts						



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Titles	Spot Goes to School Why Should I Brush My Teeth? The Colour Monster We Are Family Kipper's Birthday	Hands Are Not for Hitting Celebrations Around the World One Year with Kipper The Holly Jolly Christmas Postman Pete The Cat Kipper's Christmas Eve Children's Bible Christmas Story Whatever Next Percy the Parkkeeper	Please Help Planet Earth David Attenborough Tiddler What a Waste What Did the Tree See? The Very Hungry Caterpillar Change Starts with Us	The Oak Tree A Stroll Through the Seasons Firefighter Vet Doctor Police Officer The Jolly Postman What the Ladybird Heard The Easter Story - Brian Wildsmith	Room on the Broom Jasper's Beanstalk Zog The Gruffalo The Title of Peter Rabbit One Year with Kipper What the Ladybird Heard Three Billy Goats Gruff Jasper's Beanstalk The Lost Sheep	Billie Jean King Jesse Owens What the Ladybird Heard on Holiday Kind Charles Jasper's Beanstalk A Stroll Through the Seasons Paddington
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Spine Texts

In Reception, our children encounter some of the classic fairy tales which introduce them to key story types and provide the understanding needed for later when looking at 'twists' on the originals. Children are presented with characters from different cultures. Stories have been chosen so that children can develop the ability to spot links both between stories and their own experiences. Stories have been included which have sub-text through the play of images vs words or have a twist in the tale. The books include those told through rhyme and prose and include many which are just joyous to share. Within the Book Nook, the children will have access to the key texts from the previous half term as well as the all year round 'spine books'. This allows the children to explore, enjoy and reread texts that have been formally introduced previously. Upon arrival to Reception, in Autumn 1, the texts in the Book Nook will be familiar texts from nurseries and common texts shared at home.



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Enhancement Texts

Within the enhanced provision, adults will provide additional texts in the environment that support the interests of the children while extending those interests particularly with developing the children's text type choices.

Topic Reading Basket Books

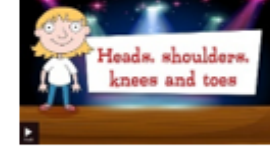
As part of the engagement plan with parents, children will bring their favourite topic related books from home into school with them. These books are then shared during story time to promote a love of reading within the school and home settings.



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Rhymes, Songs and Poems

These texts have been chosen for their suitability to share, sing and perform at the end of every day.

Autumn 1	Incy Wincy Spider			Brush Your Teeth		
Autumn 2	Twinkle, Twinkle Little Star			Five Little Speckled Frogs		
Spring 1	A Sailor Went <u>To</u> Sea			Down In <u>The</u> Jungle		
Spring 2	Heads, Shoulders, Knees and Toes			Five Little Ducks Went Swimming One Day		
Summer 1	Hickory Dickory Dock			Five Little Men <u>In</u> A Flying Saucer		
Summer 2	Ten Green Bottles			The Animals Went <u>In</u> Two By Two		