

WELCOME MEETING



Lilliput C of E Infant School

Loving one another, respecting one another, serving one another.

Reception

AGENDA FOR THE SESSION

- Thank you!
- Class allocation and teaching teams
- School introduction - Who's who?
- Sharing information ahead of September
- Brief overview of Reception
- Classroom visit & meet the teacher
- PTFA introduction

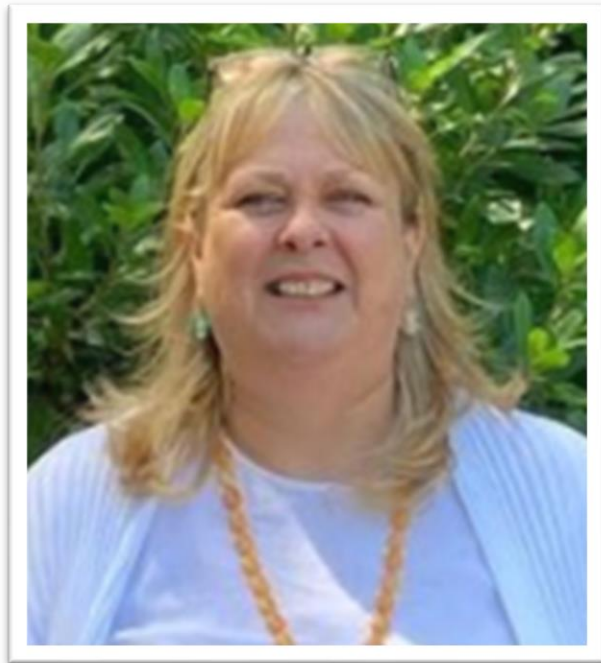
SCHOOL PARTNERSHIP



 Baden-Powell & St Peter's CE Junior School More Information >	 Bethany CE Junior School More Information >	 Corfe Castle CE Primary School More Information >	 Courthill Infant School More Information >
 Heatherlands Primary School More Information >	 Heatherlands Primary Academy More Information >	 Lilliput CE Infant School More Information >	 Longfleet CE Primary School More Information >
 Lulworth and Winfrith CE Primary School More Information >	 Oakdale Junior School More Information >	 Old Town Infant School and Nursery More Information >	 Queen's Park Infant Academy More Information >
 St Clement's and St John's CE Infant School More Information >	 St George's CE Primary School More Information >	 St Luke's CE Primary School More Information >	 St Mark's CE Primary School More Information >
 Stoborough CE Primary School More Information >	 Swanage Primary School More Information >	 Wareham St Mary CE Primary School More Information >	 Wool CE Primary School More Information >

SENIOR LEADERSHIP TEAM

Mrs Chambers



Mr Allington



Mrs Chinchin



SCHOOL OFFICE TEAM

Mrs Clark



Mrs Dobson



Mrs Middleton



MEET THE TEAM

Ladybirds

Mr Fleet, Miss Prieur & Mrs Fawcett



Caterpillars

Mrs Hill, Mr Allington & Mrs Roberts



MEET THE TEAM

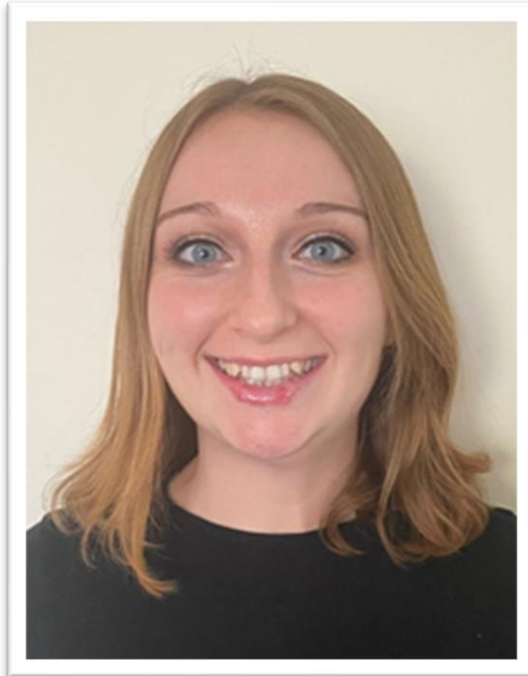
Beetles

Miss Smith, Miss Andrews & Mrs Gregory



Bumblebees

Miss Mott & Mrs Engberts



Mr Simon Marshall



‘What have you been doing today?’

This can be found on our school website.



TRANSFER DAY – FRIDAY 27TH JUNE

- This is an opportunity for you and your child to meet the teaching team and explore the classroom together. The class will be split into 3 small groups to visit school throughout the day.
- Your child's group and time will be found in your welcome pack. Your group will be the same for September's transition weeks until we start full time.
- Transfer day is an hour long session where there will be a range of activities set up for your child to play with and explore their new classroom. It will help familiarise them with their classroom and get to know the teaching team in smaller groups.
- Please arrive at the side gate to the right of the school entrance ➡ where a member of staff will greet you.

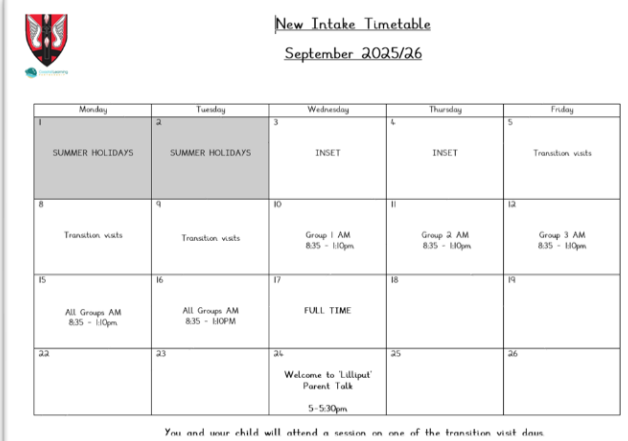


WELCOME PACK

- In your Welcome Pack you will find details about your child's class allocation and teaching team.
- A phased timetable that tells you the sessions your child will be attending in September's transition weeks until they start full time.
- We have arranged for 'School Transition Visits' to happen when we first start school. This will be a 1:1 visit for around 20 mins with you, your child and the class team. This has replaced traditional home visits. A date and time has been chosen for you. Unfortunately, flexibility on these arrangements are very limited but do let us know if you can't attend your session.
- Details on how to order school meals.
- Plus lots more information regarding school preparation. Thank you from the office to those who have completed the admission form!

TRANSITION TIMETABLE

- All schools will do this in a slightly different way and every year each cohort will be unique, so we are always reviewing what we do for the best transition for the children. Following last year's positive experiences and parent feedback, we have kept the reduced phased start to school.
- Following the 1:1 school visits during Week 1, Week 2 the class is split into 3 groups to allow the staff to get to know the children and the children the chance to become familiar with their new surroundings and routines. Wednesday of Week 3 = Full time!
- Please only attend the session / time that your child's group is in.
- We aim to promote independence and practise routines as early as possible so 'big school' becomes a place where the children feel a part of and happy in their new environment.



The timetable is a grid showing the school schedule from Monday to Friday. It includes a logo on the top left and a title at the top right. The grid is divided into columns for each day and rows for specific dates. The content of the grid is as follows:

Monday	Tuesday	Wednesday	Thursday	Friday
1 SUMMER HOLIDAYS	2 SUMMER HOLIDAYS	3 INSET	4 INSET	5 Transition visits
8 Transition visits	9 Transition visits	10 Group 1 AM 8.35 - 10.05am	11 Group 2 AM 8.35 - 10.05am	12 Group 3 AM 8.35 - 10.05am
15 All Groups AM 8.35 - 10.05am	16 All Groups AM 8.35 - 10.05am	17 FULL TIME	18	19
22	23	24 Welcome to 'Liliput' Parent Talk 5-5.30pm	25	26

You and your child will attend a session on one of the transition visit days.

WELCOME BOOKLET

WELCOME BOOKLET



Lilliput C of E Infant School

Loving one another, respecting one another, serving one another.



Classrooms

You will be in one of these classrooms...



Caterpillars



Bumblebees



Beetles



Ladybirds

Playground

You will be able to play on our playground and field.

We have a play trail, MUGA and climbing equipment.



Reception Outdoor Area

Reception have their own outside area with lots of fun and exciting things to do.



What We Wear

At school we wear a uniform, which looks like this:



When we do PE, we wear this:



SCHOOL READY

- To support independence and routines - please encourage your child to be responsible for their belongings (e.g. book bag, water bottle, coat). Support your child to practise carrying these things and putting on coats independently.
- In your Welcome Pack, you will find some guidance of things you could do with your child to prepare them for school (School Readiness Checklist / Road to School Poster). It is not a tick list that you must complete - every child is unique. It is for you to keep and work on with your at home.
- During the phased start to school, please wait at the side gate to the right of the school where a member of staff will welcome you in as the school times will be different to the normal school day.
- Please check school start and end times, and be prompt to be keep the school site secure. We must close and lock doors at set times, if you are running late please email or call to let the office know.
- If you are late, you will need to drop off or collect your child from the office.

SCHOOL READY

- Uniform - School Uniform options / PE Kits required.

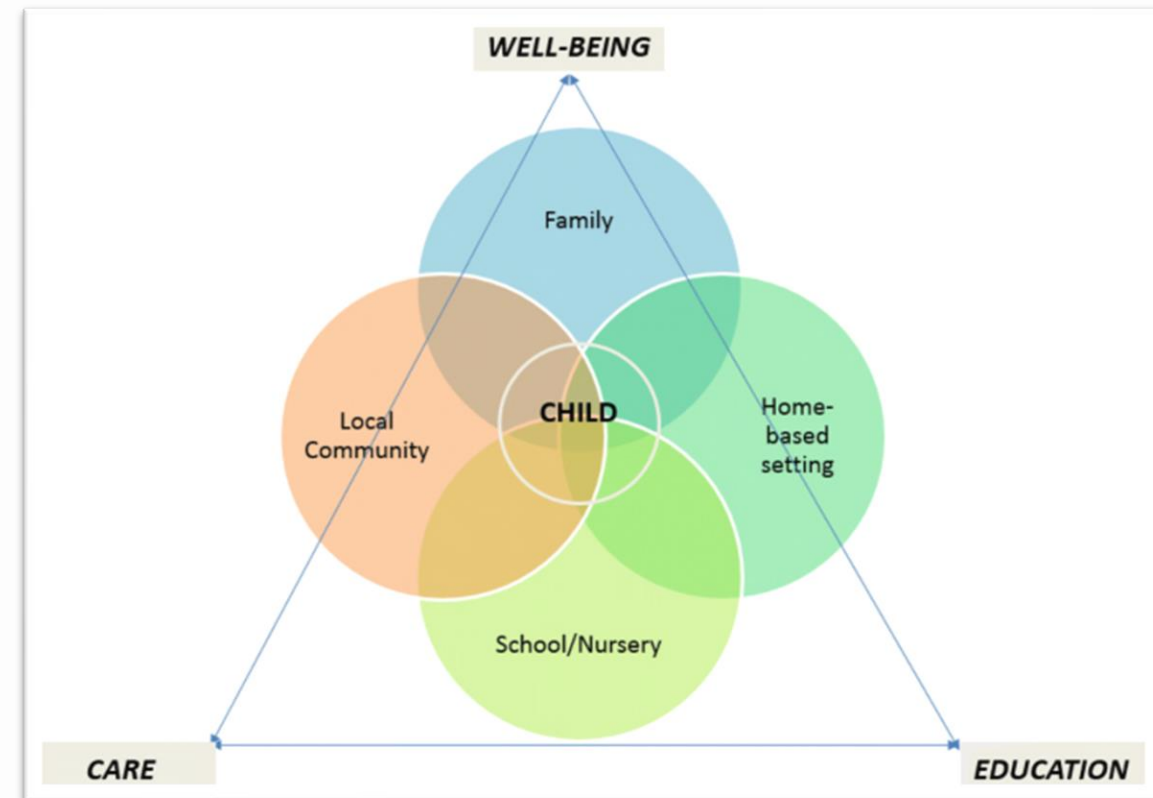


- Water Bottles - Please purchase a school water bottle for when they start in September from the office.
- Milk / Fruit Snack - Fruit is provided daily and you can sign up to our milk scheme. Details are in the Welcome Pack.

SCHOOL COMMUNITY

- Senior Leadership Team
- Teachers
- Teaching Assistants
- School SENCO
- Emotional Literacy Support Assistants (ELSA)
- NHS School Nurse Team
- NHS Speech and Language Therapist
- Other staff in our school
- Visitors to the school
- Adult helpers

- YOU!



EYFS CURRICULUM

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning.

Children should mostly develop the **3 prime areas** first.

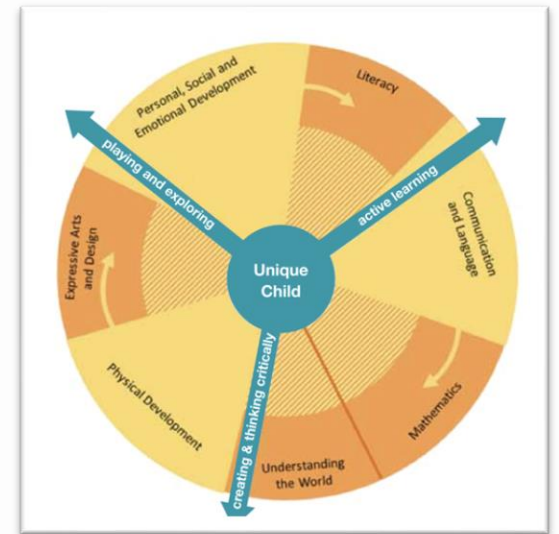
These are:

- Communication and Language;
- Physical Development
- Personal, Social and Emotional Development.

As children grow and develop, the prime areas will help them to learn skills in **4 specific areas**.

These are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



These 7 areas of learning are broken down into 17 Early Learning Goals. The Early Learning Goals (ELGs) are the goals children are expected to achieve at the end of their reception year. They are not the curriculum, but an end point measure of what a child should be demonstrating at the end of the Early Years Foundation Stage before they start Year 1.

RECEPTION BASELINE ASSESSMENT

- The RBA is a statutory assessment of early mathematics and literacy, communication and language.
- It must be delivered within the first 6 weeks of a child starting Reception.
- The assessment is completed by the class teacher. It is a short assessment that consists of interactive and practical tasks using physical resources and it is recorded on an iPad.
- Results are for the DfE (Department for Education). The purpose of the assessment is to provide the starting point for a progress measure that will help parents understand how well schools support their pupils to progress between Reception and year 6. There is no pass or fail. For more information on how this information is used go to the DfE website:
<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents/reception-baseline-assessment-information-for-parents>
- We do our own baseline assessments alongside this statutory assessment so inform our next step planning to support your children.

TRIPS & EXPERIENCES

- Creature Teachers (approx. £5)
All Classes - January. Launch of our 'Land & Sea' topic.
- Compton Acres (Approx. £5)
Caterpillars & Bumblebees - Tuesday AM
Ladybirds & Beetles - Wednesday AM
- Local community - Police / Fire service visitors.
- YOU - 'People Who Help Us' topic.
- Regular visits to our local church.



BEFORE & AFTER SCHOOL CLUB

- Bookings are made directly via your Arbor login, which will be emailed to you soon from the school office.
- The Arbor system is your log in for information and bookings over the school year.
- Further information about when the places go live for bookings will be emailed in the near future.
- It is 'first come first served' and the places are limited.

SCHOOL MEALS

- Our hot school meals are provided by Chartwells and they will need to be ordered directly with them.
- Information can be found in your Welcome Pack on how to order the meals and see the menu.
- Please order from Week 2 for the day that your child attends in a small group.
- First lunch sessions will be in small groups to settle the children in the hall with their teachers. Please practise using a knife and fork at home.
- After the transition weeks, please order for the remainder of the half term.



COLLECTION FORMS

- For safeguarding reasons, we need the photo ID pick up form to be handed in before the children start school in September. This will be emailed to you soon. If you don't have access to a printer, we can provide some hard copies.
- Anyone who regularly picks up your child from school will need to be photographed and placed on the collection form.
- All blue forms in your welcome pack need to be returned to the school office by Friday 27th June. You can return these on the Transfer Day or drop them into the office sooner. White forms are for you to keep at home.

OPEN CLASSROOMS

- The classrooms will be open for you to have a look around after this talk if you wish to do so now you know your child's allocation for September!
- Staff will be free to answer any general questions about our school - anything child specific please discuss on Transfer Day with your class teacher.



Caterpillars



Bumblebees



Beetles



Ladybirds

THANK YOU

- Thank you for attending tonight!
- This talk, the 'Day in the Life' video and the 'School Readiness' talk from March can be found on our website:
<https://www.lilliput.poole.sch.uk/curriculum/year-r>
- Please have fun over the summer and enjoy your time together, hopefully in the sunshine and talk positively about starting school as much as possible!
- We look forward welcoming you to our school community.
- PTFA introduction.