



Lilliput
English
Workshop



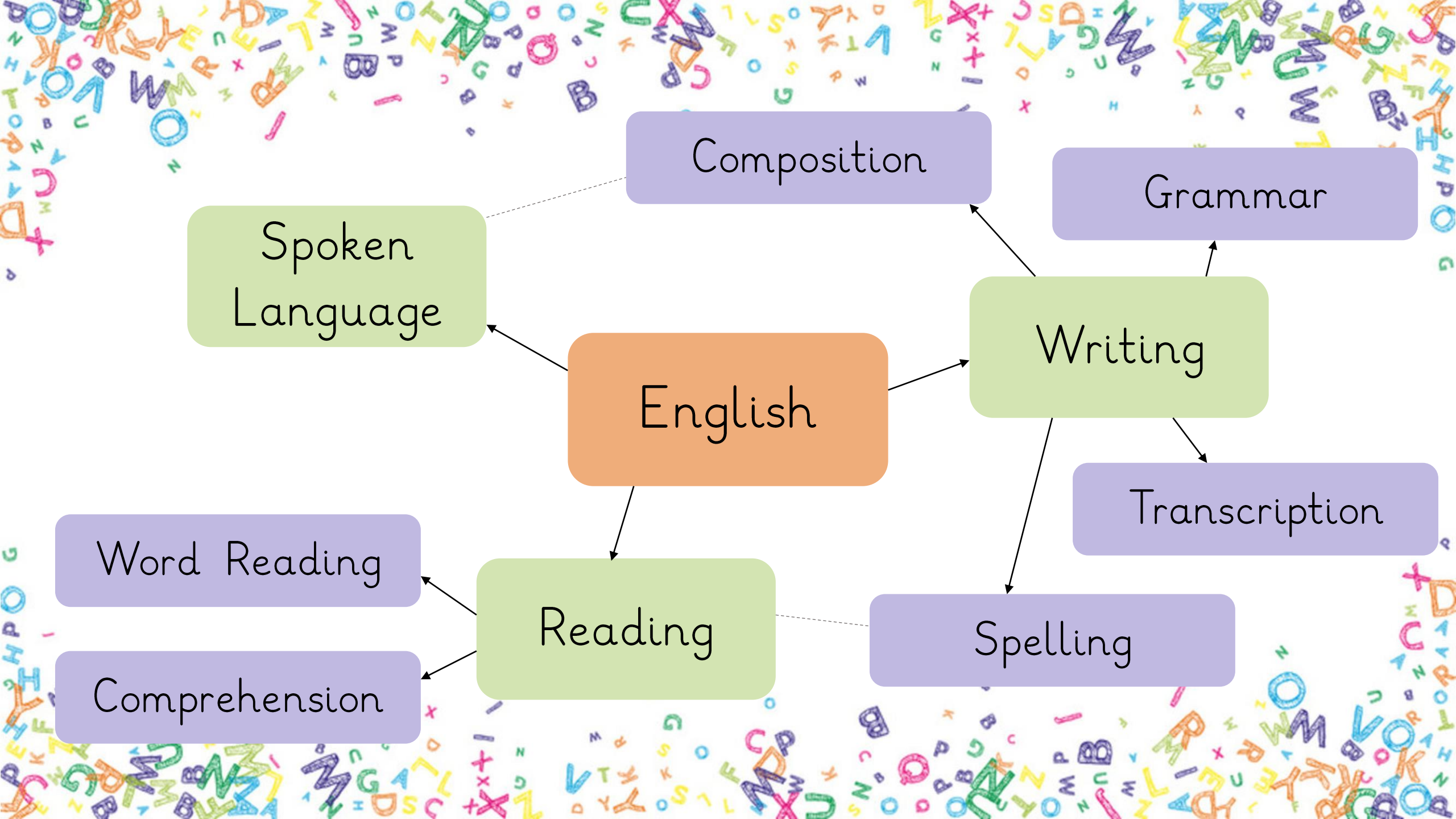
Year 1



Today's Agenda



	What is English at Lilliput?
	Phonics
	Comprehension
	Reading at home
	Writing
	Handwriting
	Grammar
	Spelling
	Spelling at home



Spoken Language

Physical	Linguistic	Cognitive	Social and Emotional
To use the appropriate tone of voice in the right context, e.g. speaking calmly when resolving an issue on the playground. To speak clearly and confidently in a range of contexts.	To use adverbials of time to organise and sequence ideas, e.g. firstly, secondly, etc. To use sentence stems to link to other's ideas in group discussions. To take opportunities to try out new language, even if not always correctly. To use appropriate vocabulary that is specific to the topic at hand.	To recognise when they haven't understood something and ask a question to help clarify. To explain ideas and events in logical or chronological order. To offer reasons for their opinions. To disagree with someone else's opinion politely.	To listen to others and be willing to listen to and understand their opinions. To listen to others and be willing to change their mind based on what they have heard. To organise group discussions independently.



Spoken Language

- adults pre-plan vocabulary to introduce
- adults use sentence stems to support
- practice sequencing with appropriate language
- practice expression and intonation when reading
- practice agreeing and disagreeing
- variety of small group and whole class talk opportunities



Spoken Language

At home, you could...

- engage your child in daily conversation
- ask for more details about what they say
- encourage your child to extend their sentences to offer reasons or explanations
- model expression and intonation when reading to them
- practice agreeing and disagreeing



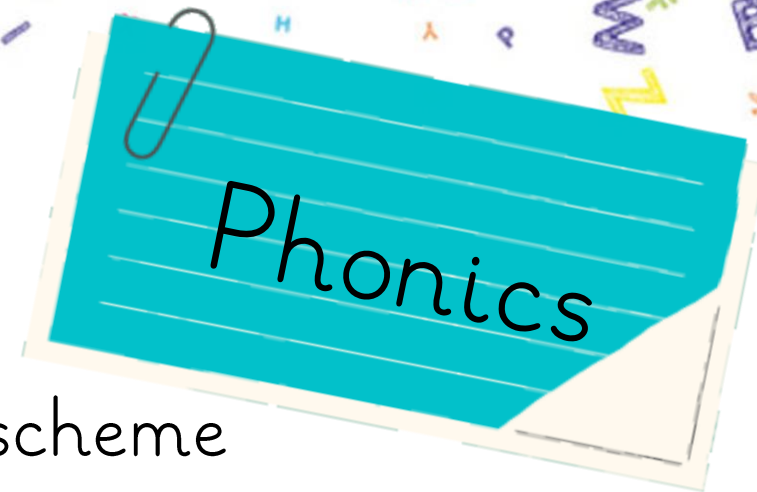
Spoken Language

If English is not your first language...

- and you are confident speaking English, please do use some English at home
- and you are not confident speaking English, please use the language you are confident using

Note: Do not stop speaking to your child in your home language.

- the way to read unknown words
- daily Phonics lessons
- follow Essential Letters and Sounds scheme

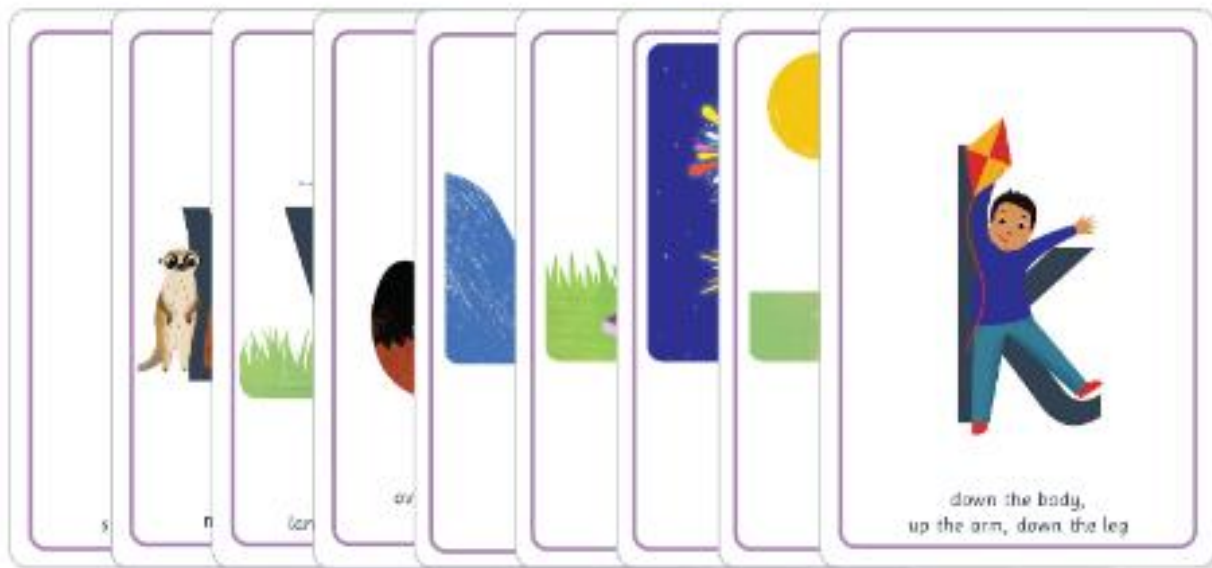


phoneme	spoken sound	/k/	
grapheme	written sound	c, k, ck	
digraph	2 letters, 1 sound	/ai/	wait
split digraph	2 letters, 1 sound, but apart	a-e	cake
trigraph	3 letters, 1 sound	/air/	pairs

Review

Are you ready for a challenge?

Let's see how quickly we can say the sounds represented by the graphemes.



Phonics

We practice
pure sounds—
no schwa.

Review

Now let's read these harder to read and spell words together.

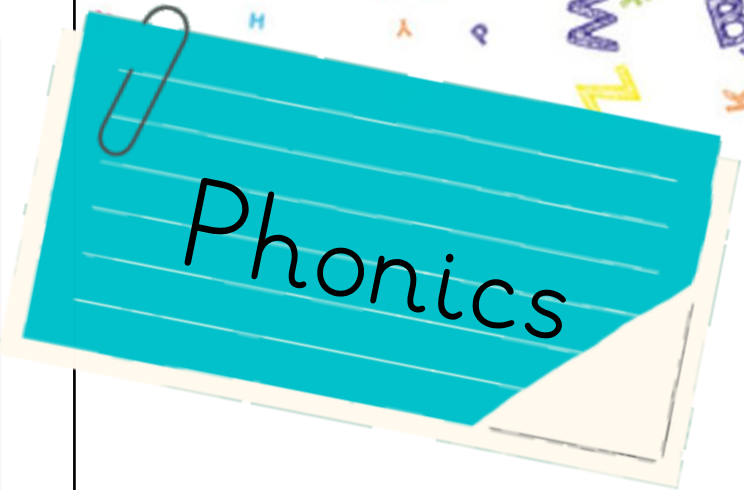
you

should

when

asked

Can you use the word 'should' in a sentence?



Phonics

These words
are not
decodable yet.

Review



I am going to sound talk some words.

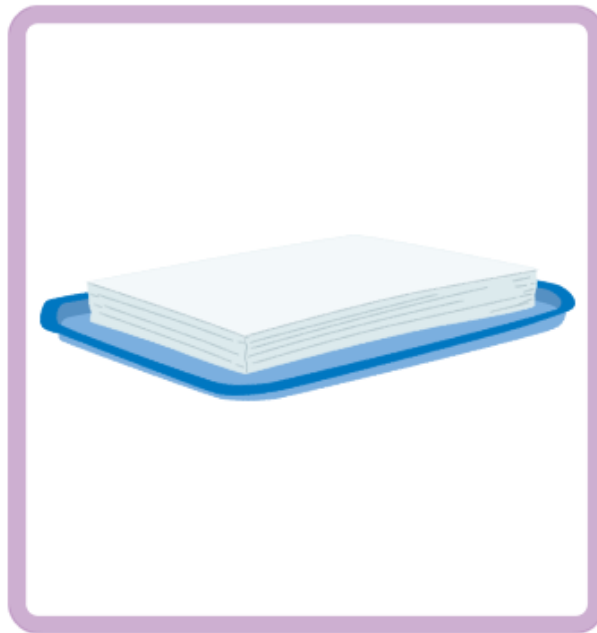
Can you repeat the sounds, blend them together and say the word?



Phonics

We use robot arms and blending hands as an action to help.

Put the sheets in the
tray.



Phonics

Read three times:

1. steady and sounding
2. fast and fluent
3. reading voices

Wednesday 1st November
Spring 1 Week 2 Day 3
Write the letter/grapheme/word:

Cc oo
are

Cc Cc Cc Cc
oo oo oo oo
are are are are

Read the words. Match the words to the pictures.

spoon roof boot



Read the sentences.

I lost my boot and the cat got stuck on the roof last night.
The moon was too bright and I did not sleep.
I am in a bad mood.
It was not a fun night!

He lost his boot.

Tuesday 10th October 2023
Autumn 2 Week 6 Day 2
Write the grapheme/word:

ee oa
the

ee ee ee ee
oa oa oa oa
the the the the

Write the...

word  road ✓
word  bee ✓
word  coach ✓
word  night ✓
sentence  The bee is on the road.



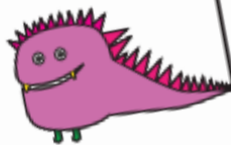
Daily application of new sounds in a variety of reading and writing tasks.

Section 1

lig



mep



gax



emp



Section 2

arrow

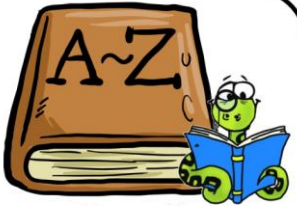
forest

wishing

brighter

Phonics

Comprehension



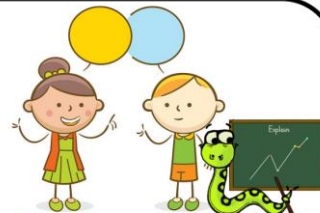
Vocabulary



Inference



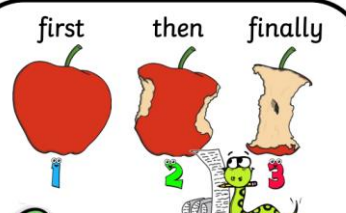
Predict



Explain



Retrieve



Sequence

Best during story time when the adult is reading.



Reading at Home

- daily
- 3 book bag books
- book reading or tricky word practice
- rereading until your child can read sentences in their normal talking voice
- reading to your child and asking them to point along is also good practice
- don't test, tell

Reading at Home

- ✓ sounding every word, lots of pauses and not confident
- ✓ ✓ some sounding and some sight reading, fewer pauses, more confident
- ✓ ✓ ✓ sight reading, normal speaking pace, using expression

Date, book and page number	Comments
9/9 Hats →p5	✓ Mum
10/9 Hats p5→end	✓✓ Mum
11/9 Cat in a Cap	✓✓ Dad
12/9 Cat in a Cap →end	✓✓ Mum
13/9 A Big Mess →p6	Found sounding and blending hard today.
14/9 A Big Mess	Practiced words find difficult yesterday.

Tricky words, or words with unusual spellings, e.g. school

Recording can be short and sweet.

It doesn't need to be a big job.

End of Year Goal

Writing



Animals
Families in India
which are in the
than ~~desert~~ ^{there} ~~carry~~ ^{their stuff}
on a camel. Most
of the remaining world's
remaining rhinos
live in the floodplains.
Some people in the
desert drink goats milk. The
bats that live in the cave
do lots of smelly droppings.



Animals
India's floodplains are home
to the remaining rhinos.
Some families have goats
and they drink their milk.
Leopards keep their prey up in trees
because they don't want tigers to
eat their prey. Bengal Bengal tigers
and Indian elephants live in
the ~~the~~ ~~the~~ ~~the~~ jungle. crocodiles live in
the lakes and rivers.

- some writing practice every day
- use pictures with labels and captions
- retell familiar stories
- write a range of genres including reports, diaries, letters and instructions
- 2 independent writing tasks per half term
- writing opportunities in Play to Learn sessions





repeat it



stretch it



robot arms



blend it



count it



say it

A decorative border composed of various colorful letters, numbers, and symbols (like plus signs and arrows) scattered across the top and bottom edges of the page. The letters are in different colors including red, blue, green, yellow, and purple.

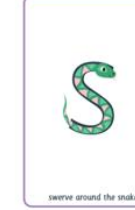
Handwriting

- short practice every day
- big movements (bikes, swimming, climbing, etc.) help
- small movements (cutlery, tweezers, stickers, playdoh, etc.) help
- sitting up at the table to eat using cutlery is good practice for sitting ready to write

Handwriting

ELS Essential Letters and Sounds

Alphabet Formation

Alphabet mnemonics
will be on the website.



Grammar

- taught in small steps
- taught in context
- capital letters and full stops
- conjunctions: and, because
- word classes: nouns, adjectives, verbs
- sentence types: questions, commands



- start after half term
- sent home on a Friday
- tested following Friday
- spelling words follow the sounds learnt in phonics
- 2 Harder to Read and Spell words

New Curriculum Spelling List Year 1

the	your	come	are	go	push
a	they	some	were	so	pull
do	be	one	was	by	full
to	he	once	is	my	house
today	me	ask	his	here	our
of	she	friend	has	there	
said	we	school	I	where	
says	no	put	you	love	



Spelling

By the end of the year, we will be able to spell...

Spelling at Home

Set: Friday 4th November
Test: Friday 11th November
This week, our spelling sounds are...
ar, ur, oo, or.

1. star
2. turn
3. moon
4. horn
5. they
6. are

	Practice 1	Practice 2	Practice 3
star			
turn			
moon			
horn			
they			
are			
Date:			
Please practice using these words in sentences too!			

A pink rectangular sticky note with a grey clip at the top left corner. The text "Thank you for coming!" is written in a black, casual script font.

Thank you
for coming!

A light blue rectangular sticky note with a yellow clip at the top right corner. The text "Any questions?" is written in a black, casual script font.

Any
questions?