



PUPIL PREMIUM/ DISADVANTAGED POLICY

Reviewed by: _____
(Headteacher)

Date: _____

Approved by: _____
(Staffing & Curriculum Committee)

Date: _____

Ratified by: _____
(Chair, Governing Body)

Date: _____

NEXT REVIEW DATE: AUTUMN 2022

Throughout this policy, Pupil Premium will be used to mean PP/Disadvantaged

What is pupil premium?

The Pupil Premium grant (PPG) is a Government initiative that targets extra money to schools to work in partnership with families and pupils eligible for pupil premium. Disadvantaged learners are children who have limited funding or opportunity to access the same learning, social, physical or emotional experiences as their peers without additional support being put in place. The PPG is provided in order to support these pupils to reach their full potential.

Its aim is to provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, (see Learning & Teaching Policy), supported by the use of additional, delegated funding.

Which pupil groups are used as an indicator for pupil premium?

- Pupils entitled to free school meals currently
- Pupils who have been entitled to free school meals within the last 6 years
- Looked after children
- Children who have been adopted from care
- Service children (HM forces)

Principles

Lilliput CE Infant school is a highly inclusive school where all members of staff, governors, teachers and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. This is an essential, integral part of the development of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need. This policy incorporates the aims and values of our school, which are rooted in our belief that every child is unique and that this is reflected in the desire, commitment and aspirations of our school community to address and overcome socio-economic factors – or any other external factor – which may hinder pupil progress and attainment, and ultimately affect their life chances.

The school recognises that not all pupils who are eligible for pupil premium are underachieving, while some pupils may be underachieving and not eligible for pupil premium funding. It is school policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident.

Some pupils may be achieving well, but will be entitled to funding to enhance their future educational aspirations and achievements.

The Governors reserve the right to allocate the Pupil Premium funding to support any pupil, or groups of pupils, that the school has legitimately identified as being socially disadvantaged.

Our Aims

- To provide all children with excellent, high-quality teaching
- To effectively plan, monitor and evaluate support and intervention in order to secure individual progress and achievement.
- To work with external partners and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement.
- To ensure governors fulfil statutory responsibilities to make effective use of pupil premium funds in order to impact positively on pupils' achievement and attainment.

Our Provision

Systems, procedures and practice

Under the strategic leadership of the Headteacher, the operational management of the school's policy for pupil premium is led by the Deputy headteacher and Early Years lead. Pupils are identified promptly and appropriate support put in place.

The team consists of the following members:

- Headteacher
- Deputy headteacher
- Early Years lead
- Pupil Premium lead governor
- English and maths subject leaders

The team then consults and works with the following:

- Class teachers and Teaching Assistants
- School operations manager
- Administration officer/assistant
- **School Attendance Worker**
- Family outreach worker

Each member has specific responsibilities, which include sharing and monitoring the impact of any funded support and/or intervention.

Deputy headteacher

- Provide termly progress reports for governors and the Headteacher that demonstrate progress made towards 'closing the gap', the effectiveness of spend to date and the next steps to enhance provision and sustain rapid improvement.
- Provide appropriate support and guidance for staff when planning pupil premium targets and support.
- Liaise with external partners and agencies, where necessary.
- Monitor quality and impact of intervention, e.g. one-to-one support, mentoring, etc.
- Monitor attendance and support parents where necessary in ensuring this remains above 95%.
- Produce the annual statement to parents, which will be available on the school web site.

Pupil Premium lead governor

- The designated link governor for pupil premium will act on behalf of the governors to monitor and review the progress and impact of pupil premium funding. This will involve:
 - regular meetings with the Deputy headteacher to evaluate individual pupil plans and subsequent impact on progress and attainment.
 - evaluating termly reports from senior leaders.
 - participating in discussions with pupils, where appropriate, with a focus on learning and success.

English and maths subject leaders

- Work closely with the Deputy headteacher to monitor the impact of interventions.
- To advise teachers on appropriate strategies to increase the impact of interventions when required.

Class teachers

- Identify and list pupils in each class – July–September
- Arrange meetings with parents and pupil re. needs analysis
- Under the guidance of the Headteacher and Deputy headteacher, complete PP plan, incorporating delegated funding and attendance targets.
- Arrange reviews with parents.
- Work with pupils, parents and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for children eligible for pupil premium.
- Ensure classroom Teaching assistants are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support.

School operations manager/admin.

- Monitor delegation of funding for pupil premium.
- Provide information on allocation for pupil premium funding via the school website and reports to governors.
- Work with designated staff to monitor attendance and evaluate against set targets on PP Plan.
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly – or adversely – affected by social or economic disadvantage.

School Attendance Worker

- Work with the admin. assistant and Deputy headteacher to monitor pupil attendance.
- Liaise with external partners and agencies, where appropriate.

Family outreach worker

- Seek to promote the personal wellbeing of pupils and their involvement in the wider opportunities available through the extended curriculum.
- Work with class teachers, pupils and parents in supporting provision for pupils.
- Support parents who may need advice and/or signposting to other services.

In order to meet the above requirements, the Governing Body of Lilliput CE Infant School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in each academic year will be focused on 'narrowing the gap' for those pupils not on track to achieve secure age-related expectations at the end of Key Stage 1.

The PP leader, in conjunction with the Headteacher, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors' Teaching and Learning Committee.

Reporting

It will be the responsibility of the PP Lead, to produce a termly report for the Governor's Teaching and Learning Committee on the aspects listed below:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Full Governing Body will consider the information provided from the Teaching and Learning Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the revised schools' league tables.

The Governors of Lilliput Infant School will ensure that there is an annual statement to the parents available on our school website, as to how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Individual Pupil Targets will be identified and evaluated annually and included in the School Improvement Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.
- The vast majority of socially disadvantaged children will meet their individual targets.
- Improved engagement of parents to support their child.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach to narrowing the gap.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Appeals

Any appeal in connection with the disposition of the Pupil Premium funding will be dealt with through the Governors' appeals panel.

This policy will be reviewed annually. Date agreed: September 2022

(signed)

Chair of Governors

(signed)

Headteacher