Statutory Inspection of Anglican & Methodist Schools

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Lilliput Church of England Infant School

Vision

Love one another warmly as Christians, and be eager to show respect for one another. Serve the Lord with a heart full of devotion.' (Romans 12: 10, 11b)
Love, Respect, Serve

Lilliput Church of England Infant School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- The Christian vision and values are intrinsic to the success of Lilliput School. They direct the work of the school and are clearly understood by the community. The shared sense of purpose creates an atmosphere where pupils and adults are valued and supported to thrive.
- Positive wellbeing and good mental health are clear priorities for leaders and central to school life. This creates a nurturing environment, driven by love, respect and serving others.
- Collective worship provision is exciting and engaging. A variety of approaches encourages pupils to participate with enthusiasm. As a result, adults and pupils have meaningful opportunities for spiritual development.
- The highly effective support from the Coastal Learning Partnership (CLP) drives the school forward. The shared vision enables leaders to benefit from a collaborative network. This helps staff to have a positive impact on the lives of pupils and families.

Development Points

- Extend spiritual development opportunities within the curriculum to include spontaneous moments of reflection, awe and wonder. This is to ensure it is an intrinsic part of the curriculum.
- Develop the religious education (RE) curriculum so pupils understand the diverse range of practices within the faiths and worldviews studied. This is to enable pupils to develop a richer understanding of how religions are lived and experienced worldwide.

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Inspection Findings

Vision and Leadership

The highly effective implementation of the vision at Lilliput School ensures it is intrinsic to school life. The three core values and additional themes guide pupils and adults to make them a living reality in their lives. For example, the value to serve results in the school community working together to support one another. This creates a sense of belonging. Adults ensure early support is in place where needed, giving equal opportunities for pupils to flourish. The impact of the vision guides the school community to treat each other with love and respect. As a result, pupils are in an environment where they can thrive and achieve their best. The school's embedded Christian values create a warm, inclusive culture for new pupils. The buddy system helps them to grow in confidence, build new friendships and settle quickly into Lilliput. The vision and values guide pupils in their behaviour choices, creating a respectful atmosphere. Strategic leadership of CLP has a clear impact on the way the Christian ethos underpins school life. The church school network within the partnership ensures Lilliput thrives as a Church school, building a supportive community for leaders and staff.

Vision and Curriculum

The Christian vision shapes the curriculum, reflecting the distinctive character of Lilliput as a Church school. Adults provide inclusive learning opportunities for pupils, enabling them to flourish. Through high expectations and personalised support, staff demonstrate commitment to pupils' success. As a result, pupils develop the knowledge, skills and confidence needed to thrive. Planned opportunities using carefully chosen topics relevant to the school's locality, are thoughtfully woven throughout the curriculum. By studying local people of significant achievement and positive influence, it encourages pupils to reflect on the world around them. However, opportunity for unplanned awe and wonder moments are less frequent. This reduces the spontaneous times for pupils' spiritual development. Exciting enrichment activities extend pupils' experiences beyond the classroom. Local visits develop pupils' appreciation of their environment, while creating meaningful connections; such as Year 2's visit to a castle within the locality. Enrichment curriculum opportunities encourage pupils to actively serve others within the school community. For example, the grounds crew proudly work to improve the school environment for their peers. The extended provision provides a sense of nurturing, which strengthens relationships and reinforces the pupils' sense of belonging.

Worship and Spirituality

Collective worship is deeply valued as part of daily life at Lilliput School. It brings pupils and adults together, nurturing a strong sense of community. Careful planning around the values and themes provides a cohesive, inclusive programme. This reinforces the positive way which pupils treat one another, showing consideration and understanding. Older pupils take pride in their roles as collective worship leaders, demonstrating a sense of pride and responsibility. Adaptations as a result of thoughtful pupil feedback gives a sense of ownership. For example, their request for more singing and role play within worship. Consequently, this inspires them to engage with enthusiasm. Using pupils' individual prayers from their prayer trees offers time to experience moments to be still, calm and reflective. This creates occasions for meaningful moments of spiritual growth. They strengthen the understanding of the vision and its relevance to their own lives. Parents value opportunities to worship with the school; such as Christmas, Easter and Leavers' services, as well as class-led collective worship. These shared experiences deepen relationships, reinforcing the feeling of unity, which permeates through the school community.

Vision and School Culture

Mental health and wellbeing are clear priorities for the school, underpinning actions and processes. The close partnership with CLP and the diocese support leaders to prioritise staff development, ensuring adults are equipped to flourish in their roles. This fosters an environment in which individuals are listened to and valued. It creates a strong sense of growing together. Driven by the Christian vision and associated values, adults and pupils demonstrate love, respect and understanding for each other. This results in an inclusive ethos in the school. Where support is needed, it is swiftly put in place, enabling pupils to be in the best position to thrive. Leaders prioritise staff's good mental health and the introduction of staff wellbeing champions fosters a culture of mutual respect. This leads to adults feeling valued, working as a cohesive team. Families appreciate

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the school's effective communication and the visible presence of staff at key times of the day. This strengthens positive relationships and builds trust.
Vision, Justice and Responsibility The Christian vision is modelled by adults, inspiring pupils to act with respect and love towards others. They actively live out the values through a range of caring activities and leadership roles. For example, the Grounds Crew, collective worship leaders and tidy-up police officers. This gives the opportunity to serve one another and have responsibility for the school environment. Through pupil driven initiatives, such as Little Citizens, they make a positive impact in school and the wider community. Pupils demonstrate an understanding of how their actions impact upon the lives of others. For example, recognising how their harvest contributions and shoe box appeal benefit those in need. Through skilful questioning and making biblical links, pupils are able to develop their sense of justice. A range of engaging activities offer opportunities to develop an understanding of the way opinions can change. For example, playing the part of an investigator in a role play activity. This helps pupils to have a clear understanding of fairness and equality.
Religious Education RE has a significant place within the curriculum, reflecting the distinctive character of the school. It is well led and as a result, the curriculum is carefully sequenced, balanced and meaningful. This develops an understanding of selected religions and beliefs. The RE curriculum is enhanced by staff and members of the school community from different faiths, sharing their traditions and customs. This brings practices to life. However, the study of religions does not sufficiently reflect the range of practices around the world. Consequently, understanding of different expressions of faith, lacks sufficient breadth. The RE curriculum offers a range of engaging activities and learning experiences. This captures the pupils interest and maintains their enthusiasm and they take great pride in their personal RE booklets. Leaders work collaboratively with CLP and the diocese to provide relevant professional development for staff. This builds confidence and supports an effective RE curriculum.

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Information

Address	51 Lilliput Road, Poole, Dorset, BH14 8JX		
Date	6 October 2026	URN	142970
Type of school	Voluntary controlled	No. of pupils	339
Diocese	Salisbury		
Trust	Coastal Learning Partnership		
Trust CEO	Paul Howieson		
Headteacher	Lloyd Allington		
Chair of Governors	Simon Marshall		
Inspector	Sarah Wickens		

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